LIMAVADY
GRAMMAR SCHOOL

Year 10
GCSE Choices

Staff Involved:

LIMAVADY GRAMMAR SCHOOL

- **Mrs Stewart:** Head of Key Stage 3&4 Careers
- **Mrs Skuce:** Careers Administrator
- **Mrs Olphert:** Head of Key Stage 5 Careers
- **Mrs Yeates:** Vice-Principal Curriculum
- **Mrs Madden:** Principal
- **Mr Dixon:** Head of Year 10
- **Miss Emma Kirk:** NI Careers Service Contact

Agenda:

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1. Researching Careers & Current Trends
2. Subject Options & Related Careers
3. The GCSE Choices Form
4. Questions

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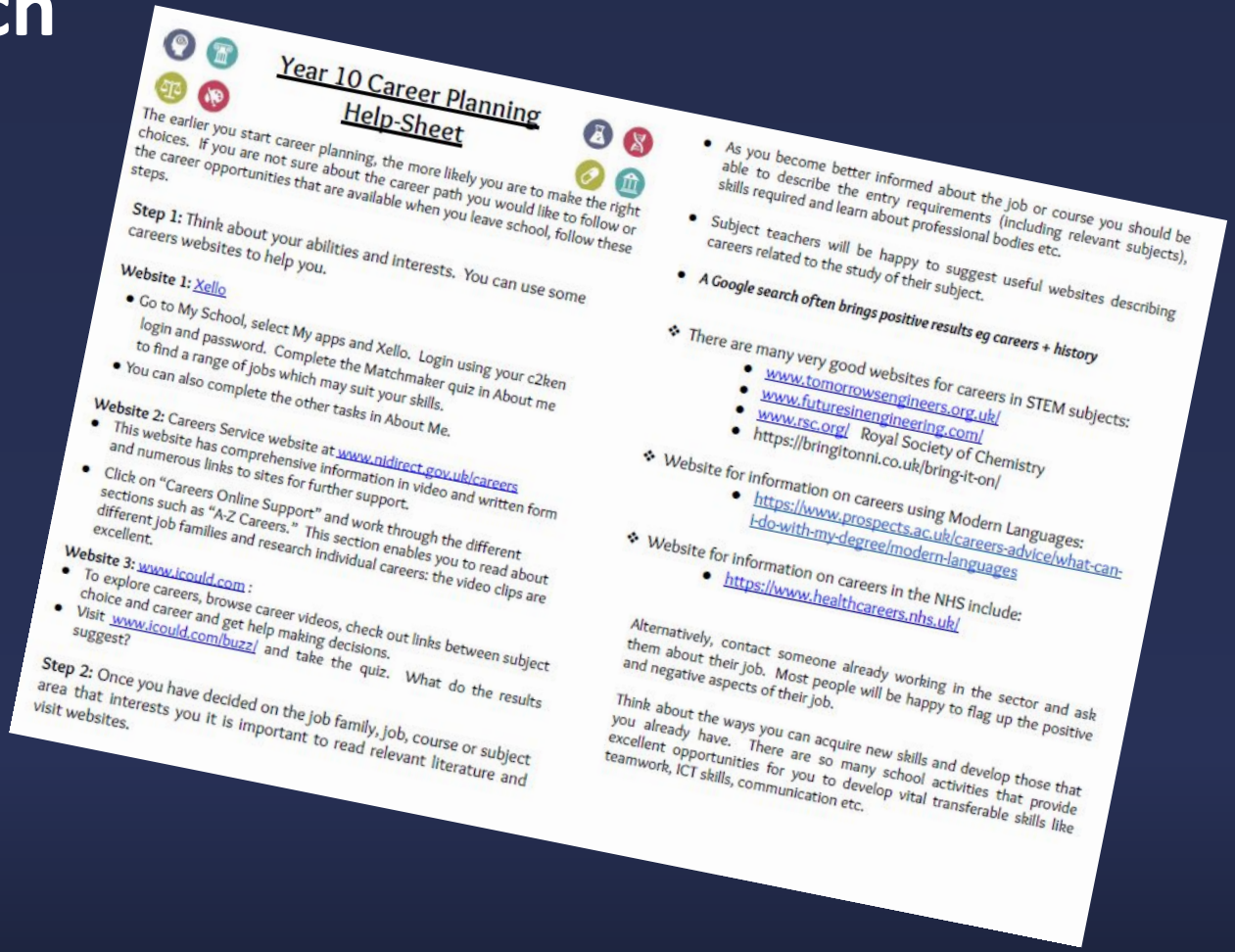
GCSE Choices Presentation

- Researching Careers & Current Trends

Careers Research

Refer to the Helpsheet



Year 10 Career Planning Help-Sheet

The earlier you start career planning, the more likely you are to make the right choices. If you are not sure about the career path you would like to follow or the career opportunities that are available when you leave school, follow these steps.

Step 1: Think about your abilities and interests. You can use some careers websites to help you.

Website 1: Xello

- Go to My School, select My apps and Xello. Login using your c2ken login and password. Complete the Matchmaker quiz in About me to find a range of jobs which may suit your skills.
- You can also complete the other tasks in About Me.

Website 2: Careers Service website at www.nidirect.gov.uk/careers

- This website has comprehensive information in video and written form and numerous links to sites for further support.
- Click on "Careers Online Support" and work through the different sections such as "A-Z Careers." This section enables you to read about different job families and research individual careers: the video clips are excellent.

Website 3: www.icould.com :

- To explore careers, browse career videos, check out links between subject choice and career and get help making decisions.
- Visit www.icould.com/buzz/ and take the quiz. What do the results suggest?

Step 2: Once you have decided on the job family, job, course or subject area that interests you it is important to read relevant literature and visit websites.

- As you become better informed about the job or course you should be able to describe the entry requirements (including relevant subjects), skills required and learn about professional bodies etc.
- Subject teachers will be happy to suggest useful websites describing careers related to the study of their subject.
- ***A Google search often brings positive results eg careers + history***

❖ There are many very good websites for careers in STEM subjects:

- www.tomorrowsengineers.org.uk/
- www.futuresinengineering.com/
- www.rsc.org/ Royal Society of Chemistry
- https://bringitonni.co.uk/bring-it-on/

❖ Website for information on careers using Modern Languages:

- https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/modern-languages

❖ Website for information on careers in the NHS include:

- https://www.healthcareers.nhs.uk/

Alternatively, contact someone already working in the sector and ask them about their job. Most people will be happy to flag up the positive and negative aspects of their job.

Think about the ways you can acquire new skills and develop those that you already have. There are so many school activities that provide excellent opportunities for you to develop vital transferable skills like teamwork, ICT skills, communication etc.

Go to **My School, select My apps and Xello.**

Login using your c2ken login and password.

Complete the Matchmaker quiz in About me to find a range of jobs which may suit your skills.

You can also complete the other tasks in About Me.

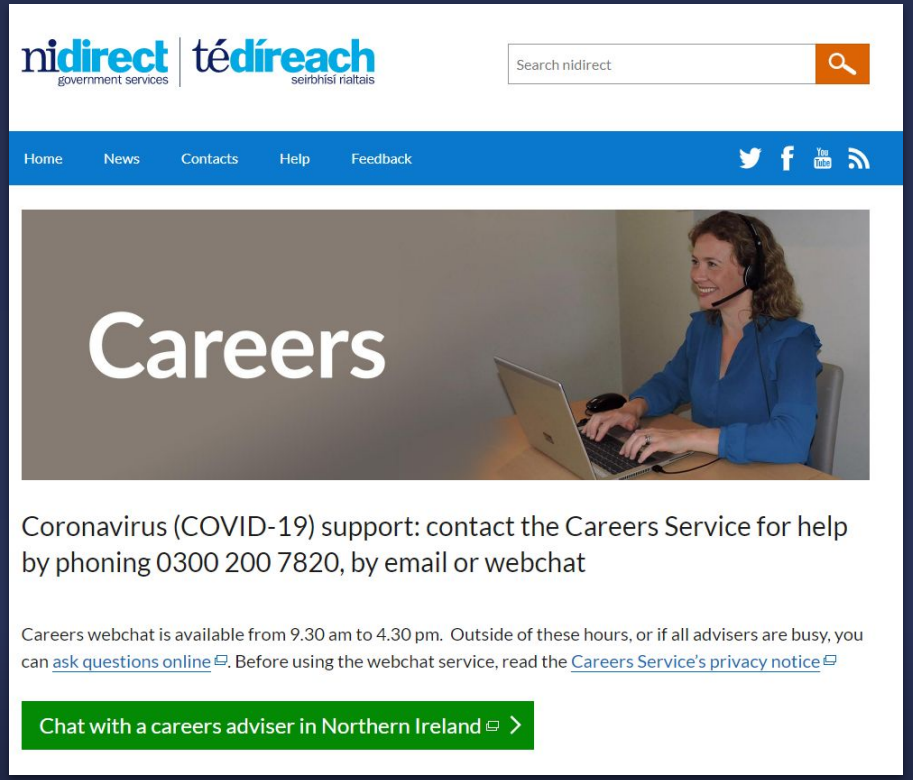
Careers Research

XELLO

Careers Research

NI Government Website **www.nidirect.gov.uk/careers** providing comprehensive information in video and written form and numerous links to sites for further support.

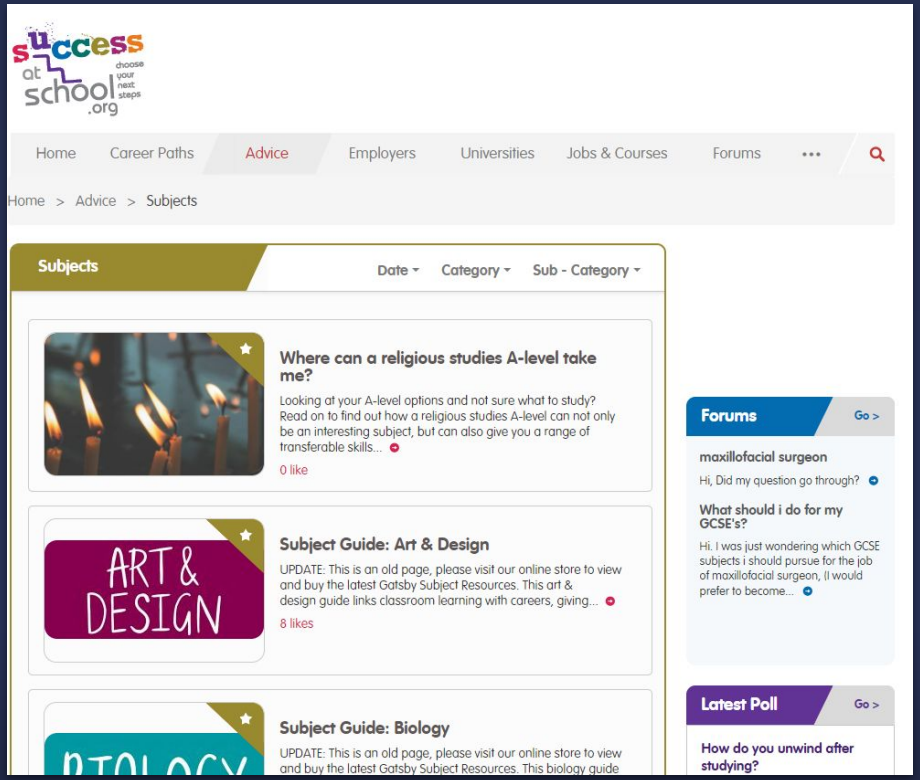
Option to chat with a careers advisor in NI.



Careers Research

www.successatschool.org/advice/subjects

The careers Paths / explore career zones section of this website is useful for information about different career areas.

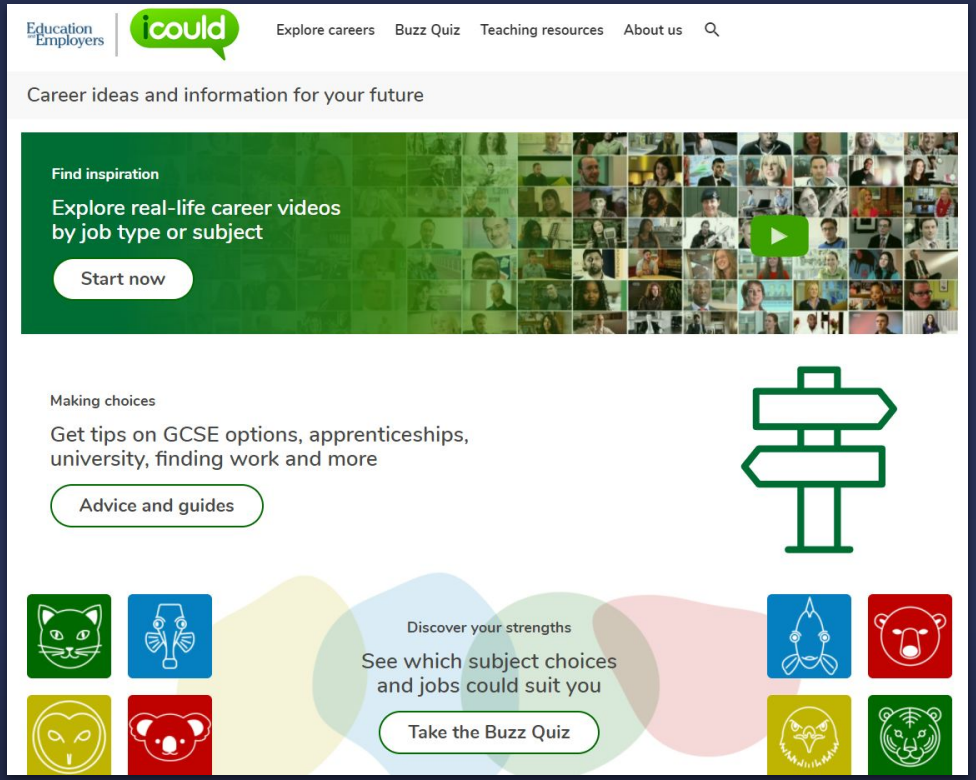


Careers Research

www.icould.com

To explore careers, browse career videos, check out links between subject choice and career and get help making decisions.

You can take the Buzz quiz and see what the results suggest.



Careers Research

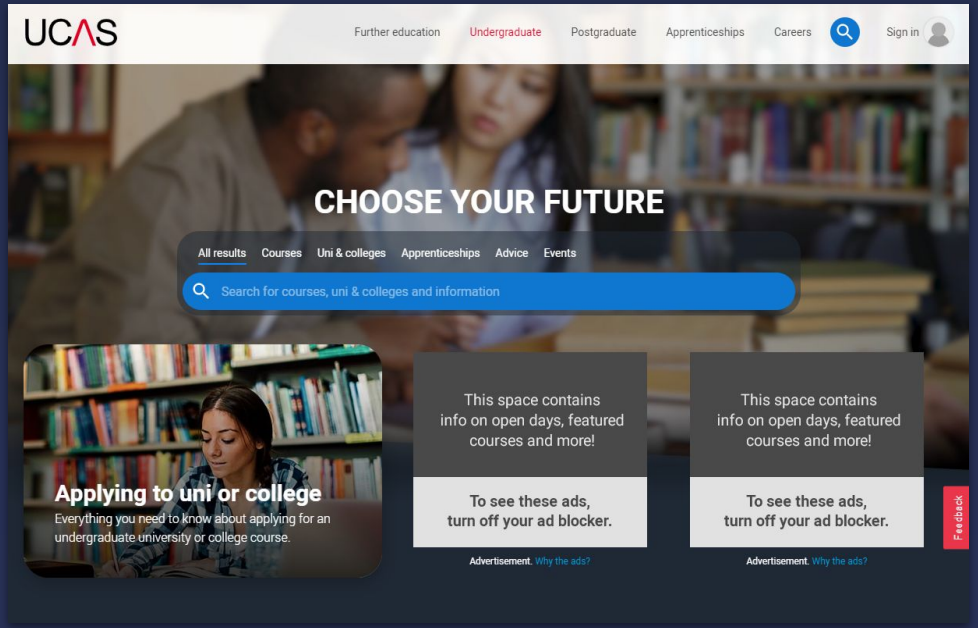
Once you have decided on the job family, job, course or subject area that interests you it is important to **find out what subjects, skills and level of education are needed to enter that career.**

If you are considering a specific University course you should look up the course on the **UCAS** website: www.ucas.com

This will provide you with a lot of information on entry criteria to courses, what subjects are essential, what grades are needed in different universities, etc.

Careers Research

www.ucas.com

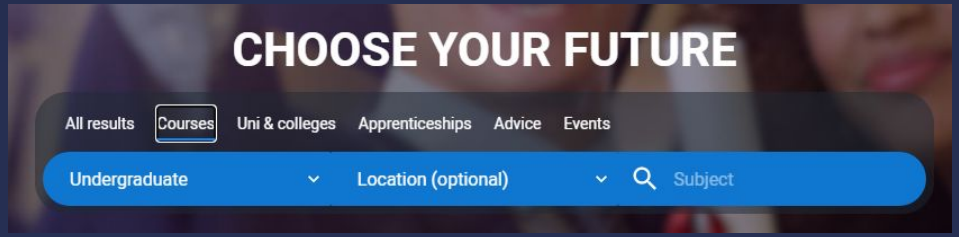


Search:

- Courses
- Universities
- Undergraduate
- NI / Elsewhere
- Entry Criteria

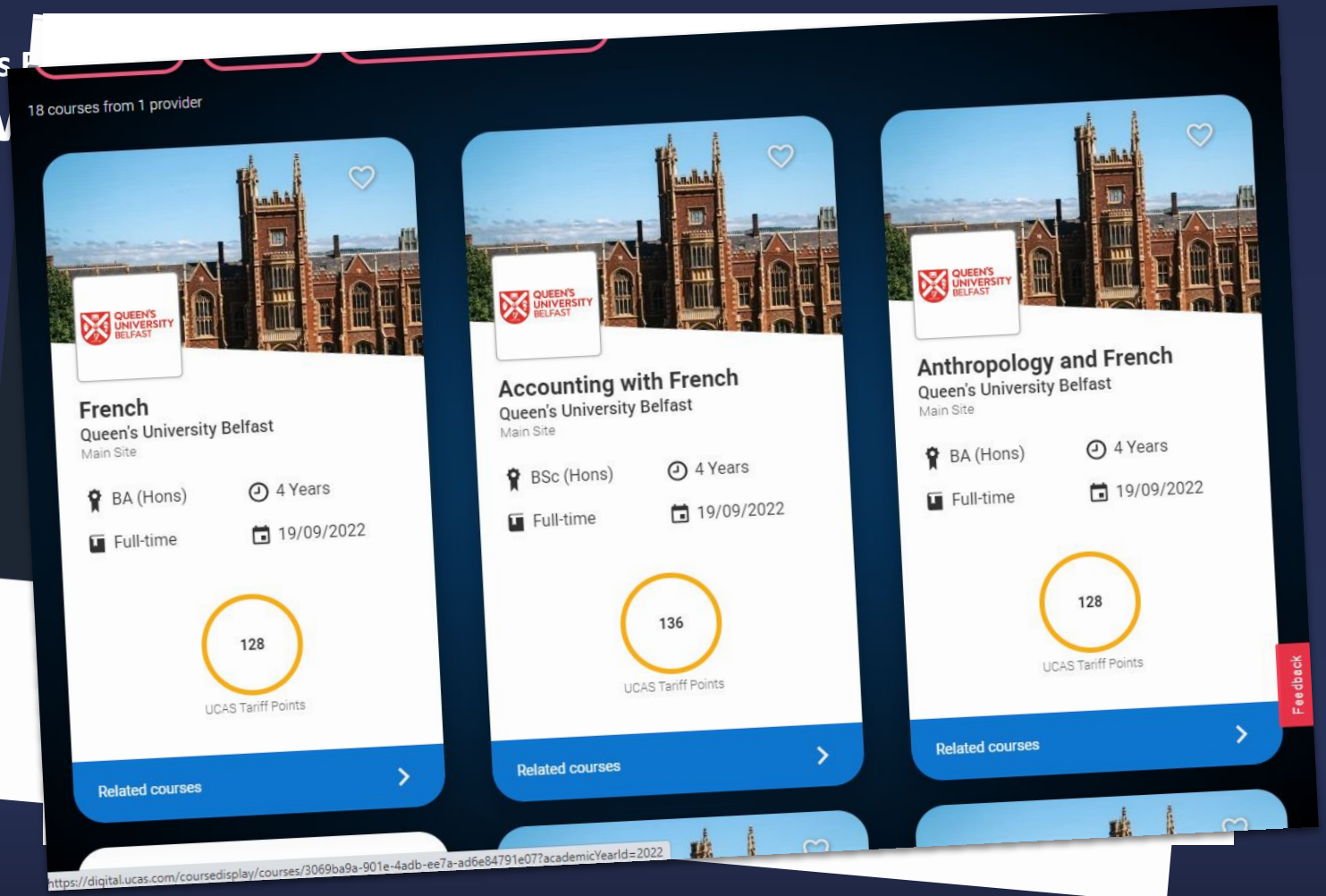
Careers Research

www.ucas.com



Careers

www


18 courses from 1 provider
French
Queen's University Belfast
Main Site
BA (Hons)
4 Years
Full-time
19/09/2022
128
UCAS Tariff Points
Related courses
Accounting with French
Queen's University Belfast
Main Site
BSc (Hons)
4 Years
Full-time
19/09/2022
136
UCAS Tariff Points
Related courses
Anthropology and French
Queen's University Belfast
Main Site
BA (Hons)
4 Years
Full-time
19/09/2022
128
UCAS Tariff Points
Related courses
Feedback
https://digital.ucas.com/coursedisplay/courses/3069ba9a-901e-4adb-ee7a-ad6e84791e07?academicYearId=2022

Careers Research

Colleges

If you are considering a course at a regional college like **ATU**, **NWRC** or **CAFRE** then you should review their prospectus.

- NWRC: **www.nwrc.ac.uk**
- CAFRE: **www.cafre.ac.uk**
- ATU: **www.atu.ie**

Careers Research

Apprenticeships

If you are considering a Basic or higher level apprenticeship then look up the specific apprenticeship website.

Many are linked with courses in the local regional college and more information can be found at this address:

www.nwrc.ac.uk/training-and-apprenticeships

2023: 5 leavers to HLAs or Degree Apprenticeships

Business / Engineering / Accountancy / ICT

Careers Research

Apprenticeships

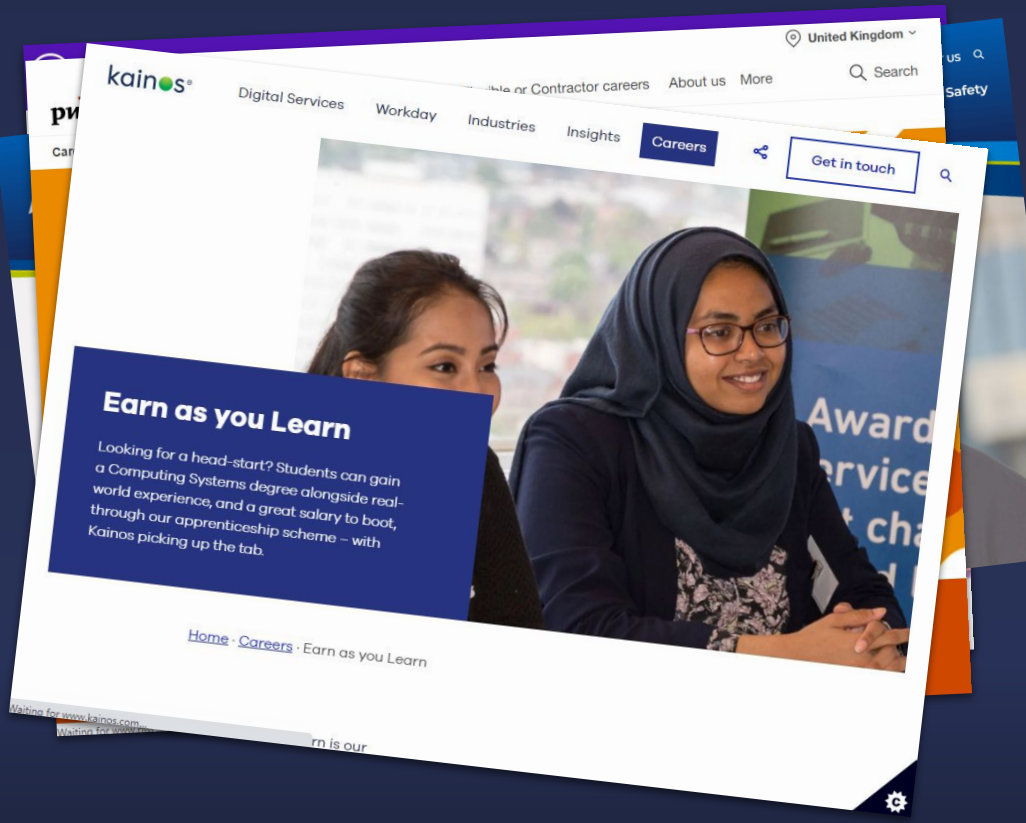
Here are just a few examples of some apprenticeships based in industry:

BT Apprenticeships

https://www.bt.com/careers/early-careers/apprentices

NIE Apprenticeships

https://www.nienetworks.co.uk/apprenticeships



#What's Trending
Future Job Opportunities

The following areas are extremely important to the Northern Ireland economy:

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- **ICT:**

Software development, database development, systems architecture and internet specialist skills, mobile communication, computer games, touch screen technology, satellite navigation devices .

- **Creative and digital media**

Cloud computing, mobile technologies, computer games and digital entertainment, cyber-security products and services.

- **Agri-food sector**

Laboratory technicians, food scientists, bio-technology, machine operatives, supply chain manager.

- **Business and financial services**

Accountants, bank officials, underwriters, insurance and investment brokers, actuaries and pensions advisers.

- **Advanced manufacturing and engineering**

This includes careers requiring CAD skills, mechanical and electrical engineering skills including at technician level.

- **Renewable energies and recycling**

Mechanical engineers, research and development managers, physical scientists, design and development engineers, biological scientists and biochemists.

- **Health and life sciences**

Ambulance paramedics, Physiotherapists, Dentists, Veterinary Nursing, Pharmacists, Nurses, Doctors, Dental hygienists, occupational therapists etc.

Careers Research

Questions to Ask

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- Do I need to go to college or university to become this?
- What subjects are essential?
- What grades are necessary to get into this course at College or Uni?
- Are there alternative ways to get into this course / career?
- Are apprenticeships available in this career path?
- What skills are mentioned as important? Do I have those yet?
- How could I improve those skills? What activities could I try?

Contact someone already working in the sector and ask them about their job.

Most people will be happy to tell you the positive and negative aspects.

Skill Development - Extracurricular

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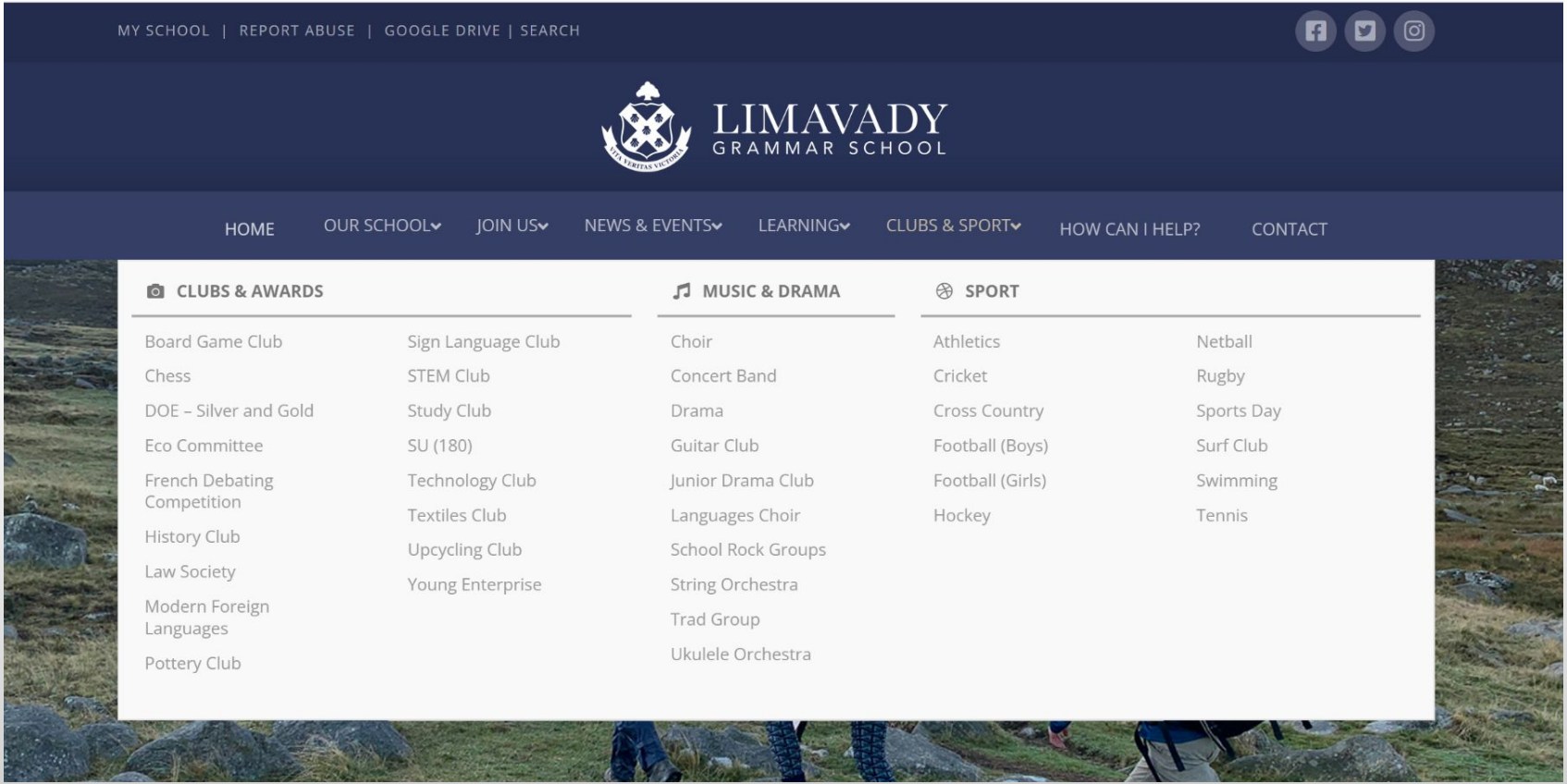

What subjects are they best at & what types of work do they enjoy doing?

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- Project work
- Working with numbers
- Writing assignments
- Laboratory work
- Learning languages
- Using computers
- Designing and drawing
- Playing sports
- Performing in plays or concerts
- Making things
- Working with others
- Meeting deadlines

What do they enjoy doing in their spare time?

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- Playing sport or exercising
- Writing & being imaginative
- Playing computer games or using the internet
- Building or repairing things
- Acting, singing, dancing or playing musical instruments
- Designing and making things
- Budgeting money
- Attending youth clubs and meeting friends
- Organising Events eg: parties or trips
- Being outdoors whatever the weather
- Bossing everyone else around!

Strategy for choosing GCSE subjects

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1. Which subjects are compulsory?
   (Maths, English Language & Science)
2. What subjects do they like?
3. What subjects are they good at?
4. What subjects are required for their future career pathway?

5. What would this subject combination rule out in terms of careers?

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GCSE Choices Presentation

- Subject Options & Related Careers

GCSE Subject Options

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- English Language (Compulsory)
- Mathematics (Compulsory)
- RE Enrichment (Compulsory, Non-exam)
- Science (3 Options)

- All pupils will study 9 GCSEs

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GCSE Subject Choices Booklet

ART & DESIGN

GCSE Exam Board: **CCEA**

Modules	% of GCSE Grade	How it is Assessed	Unit Title
Unit 1:	60%	TEACHER ASSESSED with external moderation	Part A – Exploratory Portfolio (25%) Part B – Investigating the Cultural and Creative Industries (35%)
Unit 2:	40%	TEACHER ASSESSED with external moderation	Working to a stimulus – a minimum of 20 hours of preparatory work followed by a 10 hour exam period.

Career Opportunities

Students holding a GCSE in Art & Design can use their skills in many areas of design including: Art and Design Teacher, Advertising, Art Director, Artist, Animator, Architect, Blacksmith, Ceramics Designer, Illustrator, Costume Designer, Fashion Designer, Fashion/Advertising, Games Designer, Photographer, Footwear Designer, Furniture Designer, Hairdresser, Window Dresser, Glass Designer, Graphic Designer, Web Designer, Product Designer, Occupational Therapist, Medical Illustrator, Set Designer, Special Effects Designer.

Other Information

Students will

- develop knowledge, understanding and awareness of the purpose of art, craft and design in a variety of contexts through their own work and the research of others' work
- have opportunities to actively engage in the creative process of art, craft and design, developing their creative, imaginative and intuitive capabilities, critical and reflective thinking skills and technical skills
- be encouraged to work independently and with a broad range of media to experiment, take risks and refine ideas and outcomes

You can produce work in 2D, 3D, fine art and design, including drawing, painting, graphic design, textile design, lens-based media, critical and contextual studies, 3D design and sculpture.

For more in depth subject information:

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Read the subject booklet pupils received.

- This outlines the **Course which pupils would follow** in that subject.
- It includes **information on the form of assessment the GCSE uses**: for example the % of work within the subject which is assessed by elements of course work throughout the 2 years (called Controlled Assessment).
- Also **consider which style of assessment suits the student** when selecting certain GCSEs.
- Be wary of choosing too many coursework heavy subjects.

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GCSE

Subjects on Offer

English Literature	Digital Technology: Multimedia	Business Studies	Art and Design
English Language	Digital Technology: Programming	Religious Studies	Music
Single Award Science	Technology: Systems	History	Physical Education
Double Award Science	Technology: Product Design	Geography	
Triple Award Science	Food & Nutrition	Spanish	
Mathematics	Health & Social Care	French	
Further Mathematics	Child Development	Drama	

Science Options

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- **Single Award** – All 3 sciences studied with 1 module completed in each. Equivalent to **ONE** GCSE subject and 1 grade is awarded.
- **Double Award** – All 3 sciences are studied with 2 modules completed in each. This is the equivalent to **TWO** GCSE subjects and two grades are awarded.
- **Triple Award** – All 3 sciences are studied with 3 modules completed in each. This is equivalent to **THREE** GCSE subjects and 3 grades are awarded.

Science at A level

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Both Double Award and Triple Award science will allow pupils to progress to A level providing they meet the subject entry criteria.

Single Award Science

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- **It will be in the interests of some students to study Single Award science**, and they will have been advised of this opportunity.

- SA allows for a greater range of subjects to be selected, however, it is important to note that this means **they would be unable to study A level science within LGS.** There is a limited possibility to study A Level Life & Health science - see subject choice booklet.

Religious Studies & LLW

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- Religious studies & LLW must be taught up to year 12 as part of the statutory curriculum.
- Students can select to study Religious Studies as a full GCSE.
- Everyone will have one period of RE Enrichment in their timetable. This will follow an Ethics course but will not be examined as a GCSE exam.
- Every pupil will have 1 period of LLW per week.

English Literature

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- English Literature is not a compulsory subject.
- However we would encourage all able students to select this subject at GCSE.

Points to Note:

- In Scotland some universities will look for English Lit at GCSE as a discursive subject.
- If English Literature is not studied at GCSE it will rule out studying English at A Level.
- Some Scottish universities prefer teaching and nursing applicants to have either Maths or English Literature at A level.

French & Spanish

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- Studying a modern language at GCSE is not compulsory.
- However we would encourage all able students to continue studying a language at GCSE.

Points to note:

1. Some Universities in the Republic of Ireland require a language at GCSE.
2. Being able to speak a language is a skill carried through life – not just a GCSE.
3. Languages open doors to careers internationally.
4. Most Universities require 2 languages at GCSE to study a Language course at Degree level.
5. Many courses offer joint honours with languages. Eg: Law, Business, Economics etc.
6. Enhances your CV when applying for any internships.

Further Maths

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- To study Maths at A level it is recommended to select further Maths at GCSE.
- If a student does not study further maths at GCSE the only way to enter maths A level is to achieve a high A grade (UMS score of at least 340, having completed M4 and M8 modules) or A* in GCSE Mathematics.

Points to note:

- Pupils considering further maths should be achieving 75% or more in Maths tracking tests and exams.
- Many Engineering, computer programming and economics courses require A level maths.

Additional GCSE Subjects

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Business Studies

Child Development

Drama

Health & Social Care

Digital Technology

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Multimedia

Develops core skills and understanding with an **emphasis on the creative elements such as graphics, animation, sound and website development.**

Programming

Develops core skills and understanding with an **emphasis on *programming* and learning the languages and concepts** that are **used to develop modern computer systems.**

These subjects CANNOT be studied together

Technology

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Systems

Produce an **electronic based project**,

Students are more likely to **favour building and designing circuits however, they are also expected to model, manufacture and produce written coursework.**

Product Design

Produce an **outcome that does not include a circuit** that they have made.

Product Design students **predominantly enjoy art, modelling, manufacture and written coursework**.

These subjects CANNOT be studied together

Please Note:

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- Pupils can make changes at a later stage but ……changes will be dependent on the timetable and class sizes.

- Some subjects may not run if not enough students have selected it or there is a change to staffing.

- Some universities in the Republic of Ireland do not accept Health and Social Care and Sports Science and the Active Leisure Industry as A level subjects, please check the university courses you are interested in to be sure.

Careers & Examples of Requirements:

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- Most Engineering Courses require Maths and Physics at A Level. Some accept Technology instead of Physics.

- Many Architecture Courses prefer/require Art at GCSE and Physics or Double Award to GCSE. Maths, Physics and Art to A Level can be preferences. Some accept Technology at A Level. A portfolio of work will be required.

- Food Science Courses require Double Award at GCSE and prefer Chemistry and Biology at A Level.

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- **Modern Language Courses:** many require two languages at GCSE.
- **Many Law Courses:** require a very good GCSE profile but most do not ask for specific subjects at A Level.
- **Optometry:** Double Award or 3 Sciences at GCSE. 2/3 of Chemistry, Biology, Maths, Physics at A Level (see individual courses). Physics not always asked for but very important.
- **Computer Programming:** A-level to include Mathematics & Software Systems Development. GCSE Mathematics grade C.

Teaching

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- Some Primary Teaching courses require **A or B in GCSE English and Maths.**
- Some **Scottish Universities** seem to prefer students offering **Maths and English beyond GCSE.**
- **Teaching Experience/Observation or working with young people in a voluntary capacity is essential for application.**

Medicine, Veterinary, Dentistry

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- Need– **Double or Triple Award Science at GCSE. Very high grades! Need as many A* at GCSE as possible (Eg: 8 or 9) for some of the most competitive courses.**
- **Study 4 AS subjects and 3 or 4 required at A Level.** Including Chemistry. Top Grades!
- **Dentistry** requires evidence of manual dexterity

2/3 of Sciences and Maths at A Level is a preference/requirement for many courses and aptitude tests are required for most.

- **Work Experience, voluntary work** and **thorough interview preparation is essential.**
- Aptitude Test - UCAT. (www.ucat.ac.uk)

Specific University Requirements:

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Many UK universities use GCSE results to select students for entry, not AS grades.

- Some of these universities include:

Oxford, Cambridge, Edinburgh, St Andrews, King's College London, Imperial College London, Exeter & Durham.

- Therefore your GCSE results can impact the universities which you will be able to apply to.

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GCSE Choices Presentation

- GCSE Choices Form

Completing the Form:

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- **Option blocks will be created from the choices made on this form.**
- Pupils will have the **opportunity to change** their mind during the interview process, **BUT only within the confines of the option blocks.**
- Please take this seriously and make an informed choice.
- We do regret that on occasions there have been **some subject combinations that have not been possible and first choices have not been available.**
- **Some courses may not run.**

Choices Form – Section A & B

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[A] You must study:	Mathematics	✓	English	✓	No of GCSEs
					2

You then have some choices to make. Make your choices by ticking the appropriate boxes.

[B]	SCIENCE OPTION	Tick	
Choose	(a) Single Award Science		1
	(b) Double Award Science		2
a, b or c	(c) Biology AND Chemistry AND Physics		3

- Some students may be advised to study Single Award Science.

Science Options

LIMAVADY GRAMMAR SCHOOL

- **Single Award** – All 3 sciences studied with 1 module completed in each. Equivalent to **ONE** GCSE subject and 1 grade is awarded.

- **Double Award** – All 3 sciences are studied with 2 modules completed in each. This is the equivalent to **TWO** GCSE subjects and two grades are awarded.

Science Options

LIMAVADY GRAMMAR SCHOOL

- **Triple Award** – All 3 sciences are studied with 3 modules completed in each. This is equivalent to **THREE** GCSE subjects and 3 grades are awarded.
- Pupils who are interested in studying Triple Award science should put it on their form.
- **Only one triple award class of 24 pupils will be formed each year.** Applicants are ranked based on their previous science performance and the top 24 applicants are offered first refusal of the places in the class.

Science Options

LIMAVADY GRAMMAR SCHOOL

- **Science at A level:** Both Double Award and Triple Award science will allow pupils to progress to A level providing they meet the subject entry criteria.

- **It will be in the interests of some students to study Single Award science**, and they will have been advised of this opportunity.

- SA allows for a greater range of subjects to be selected, however, it is important to note that this means **they would be unable to study A level science within LGS.** There is a limited possibility to study A Level Life & Health science - see subject choice booklet.

Choices Form – Section C

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[C]	Art & Design		Geography		4 OR 5 OR 6
Choose four OR five OR six	Business Studies		Health & social Care		
	Child Development		History		
	Digital Technology (Multimedia)**} OR**		Music		
	Digital Technology (Programming)		Physical Education		
	Drama/Performing Arts		Religious Studies (full course only)		
	English Literature		Spanish		
	Food & Nutrition		Technology Systems**} OR**		
	French		Technology Product Design**}**		
	Further Maths				

- Please rank subjects in **order of importance** - this is VERY IMPORTANT!
- **Please select 2 Reserves**

Section C – Worked Example

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Double Science: Considering Career in Law

[C]	Art & Design		Geography	R1	4 OR 5 OR 6
Choose four OR five OR six	Business Studies	R2	Health & social Care		
	Child Development		History	3	
	Digital Technology (Multimedia)} **OR**		Music		
	Digital Technology (Programming)		Physical Education		
	Drama/Performing Arts		Religious Studies (full course only)	2	
	English Literature	1	Spanish	4	
	Food & Nutrition	5	Technology Systems} **OR**		
	French		Technology Product Design}		
	Further Maths				

Section C – Worked Example

LIMAVADY GRAMMAR SCHOOL

Triple Science: Considering Career in Architecture

[C]	Art & Design	1	Geography		4 OR 5 OR 6
Choose four OR five OR six	Business Studies	R2	Health & social Care		
	Child Development		History		
	Digital Technology (Multimedia)} **OR**		Music		
	Digital Technology (Programming)		Physical Education		
	Drama/Performing Arts		Religious Studies (full course only)		
	English Literature	4	Spanish	R1	
	Food & Nutrition		Technology Systems} **OR**		
	French		Technology Product Design}	3	
	Further Maths	2			

Section C – Worked Example

LIMAVADY GRAMMAR SCHOOL

Single Award Science: Considering Career in Media

[C]	Art & Design	4	Geography		4 OR 5 OR 6
Choose four OR five OR six	Business Studies		Health & social Care		
	Child Development		History	5	
	Digital Technology (Multimedia)} **OR**	3	Music	R2	
	Digital Technology (Programming)		Physical Education	6	
	Drama/Performing Arts	2	Religious Studies (full course only)	R1	
	English Literature	1	Spanish		
	Food & Nutrition		Technology Systems} **OR**		
	French		Technology Product Design}		
	Further Maths				

Please remember:

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- It is not possible to study both Digital Technology Multimedia and Digital Technology Programming.
- It is not possible to study both Technology Systems and Technology Product Design.
- Applied Subjects such as, Health and Social Care and Sports Science and the Active Leisure Industry, if taken to A level may not always be accepted by Universities in the **Republic of Ireland - if your young person is considering studying in ROI we advise checking each university's entrance criteria for the course they are wishing to study.**
- Pupils can make changes at a later stage but ……changes will be dependent on the timetable and class sizes.
- Some subjects may not run if not enough students have selected it or if staffing changes.

Strategy for choosing GCSE subjects

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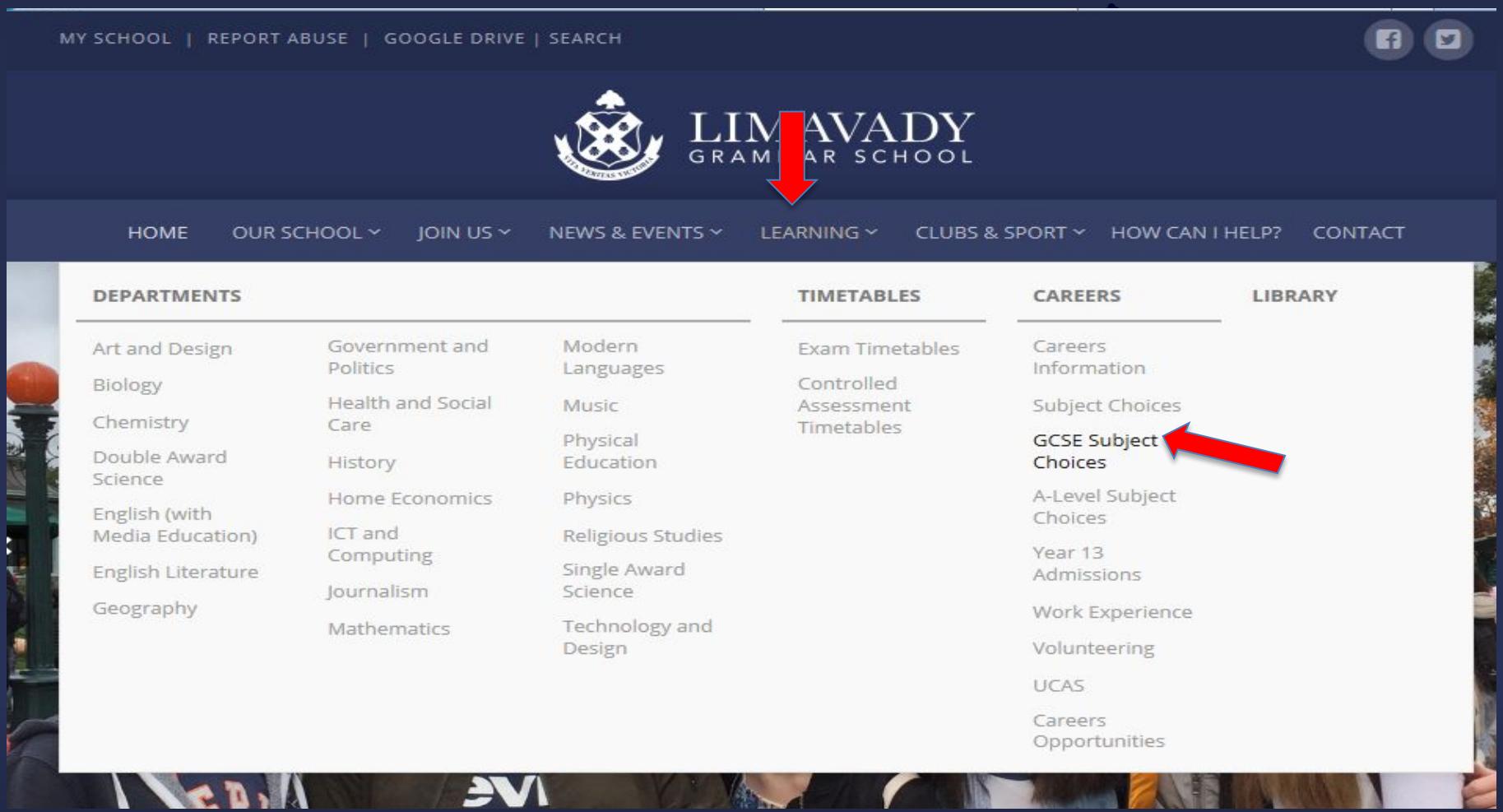
1. Which subjects are compulsory? (Maths, English Language & Science)
2. What subjects do they **like**?
3. What subjects are they **good at**?
4. What subjects are **required** for their future career pathway?

5. What would this subject combination rule out in terms of careers?


MY SCHOOL | REPORT ABUSE | GOOGLE DRIVE | SEARCH
LIMAVADY GRAMMAR SCHOOL
HOME
OUR SCHOOL
JOIN US
NEWS & EVENTS
LEARNING
CLUBS & SPORT
HOW CAN I HELP?
CONTACT
DEPARTMENTS
Art and Design
Biology
Chemistry
Double Award Science
English (with Media Education)
English Literature
Geography
Government and Politics
Health and Social Care
History
Home Economics
ICT and Computing
Journalism
Mathematics
Modern Languages
Music
Physical Education
Physics
Religious Studies
Single Award Science
Technology and Design
TIMETABLES
Exam Timetables
Controlled Assessment Timetables
CAREERS
Careers Information
Subject Choices
GCSE Subject Choices
A-Level Subject Choices
Year 13 Admissions
Work Experience
Volunteering
UCAS
Careers Opportunities
LIBRARY

Try to keep pupil options open while pursuing pupil strengths

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- There are many other career opportunities available in the future other than the ones pupils will be aware of at present.

- They will develop and change as a person over the next few years. **They will learn new skills and discover new qualities about themselves**. These may make other career options more appealing later.

How can you help...

MyMaths.co.uk

Quizlet

duolingo

BBC Bitesize

Timetable

Calendarpedia
Your source for calendars

Name:

Time / period	Monday	Tuesday	Wednesday	Thursday	Friday

Friends……The Reunion!!

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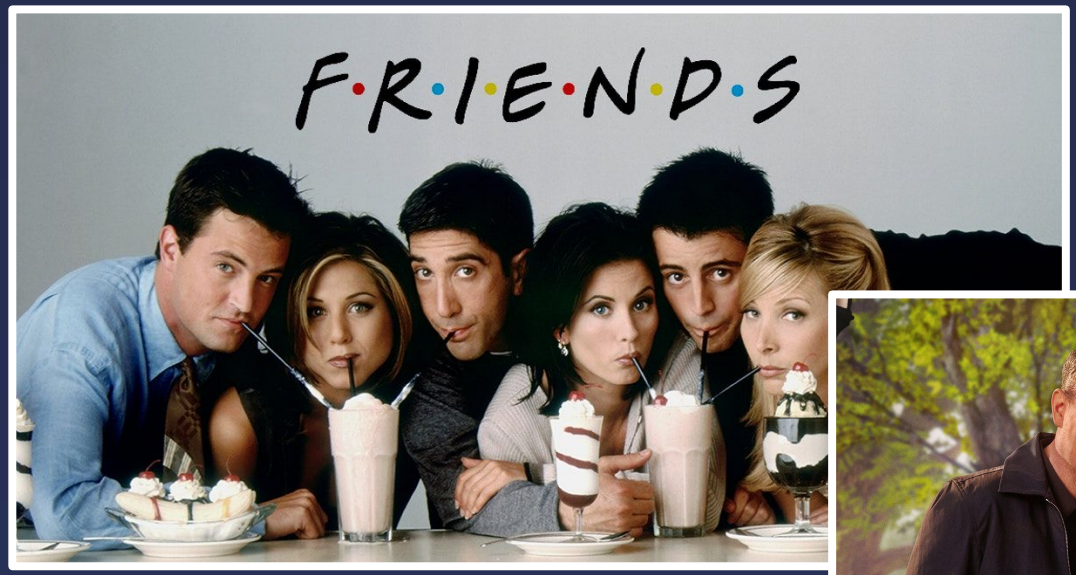

Timeline for Choices

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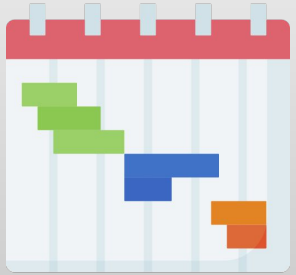
- **Tuesday 16th January:** Presentation to pupils & Parents
- **Monday 22nd January:** Year 10 Parent & Teacher interviews
- **Wednesday 31st January:** Deadline for Handing in Forms to form teacher
- **During February/March:** Subject Choice Interviews
- **After interview:** Parental consent form returned
- **GCSE choice is finalised.**
- Changes are still possible at this point **but will be within the confines of the timetable** which has been created.



Parents Feedback Survey

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GCSE Choices Presentation

- Questions

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Thank you

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