

Year 12 Post-GCSE Choices Presentation

Staff Involved:



- Mrs Stewart:
- Mrs Skuce:
- Mrs Olphert:
- Mrs Yeates:
- Mrs Madden:
- Mrs O'Brien:
- Miss Emma Kirk: NI Careers Service Contact

- Head of Key Stage 3&4 Careers Careers Administrator Head of Key Stage 5 Careers Vice-Principal Curriculum Principal
- Head of Year 12





- 1. Researching Careers & Current Trends
- 2. Options After GCSE
- 3. Subjects on offer
 - a. Link Courses
 - b. Subject Requirements for particular careers/courses
- 4. Completing the Provisional Choices form
- 5. Questions



Year 12 Post-GCSE Choices Presentation

Section 1:

 Researching Careers & Current Trends



Careers Research

Refer to the Helpsheet



When looking up courses ask Questions such as:

- Do I need to go to college or university to become this?
- What subjects are essential?
- What grades are necessary to get into this course at College or Uni?
- · Are there alternative ways to get into this course / career?
- Are apprenticeships available in this career path?
- What skills are mentioned as important? Do I have those yet?
- How could I improve those skills? What activities could I try?
- Alternatively, contact someone already working in the sector and ask them about their job. Most people will be happy to tell you the positive and negative aspects of their job.
- Think about the ways you can acquire new skills and develop those that you already have. There are so many extra-curricular school activities that provide excellent opportunities for you to develop vital transferable skills like teamwork, ICT skills, communication etc. You could consider taking up a new activity in the next few years to develop your skills.

➤ Future Learn: <u>www.futurelearn.com</u>

As work experience over the next few years may be more challenging due to limited access to businesses, it will be useful for you to gain experiences in other ways.

Future Learn is a website specialising in online courses which anyone can take part in. Many of them are free and could offer insights into a career or university course.

Completing some of the courses may also look good on your CV or University or college application.

Virtual work experience: www.careersandstuff.com

There are lots of opportunities posted on this website - a great alternative to face to face experiences.

/RC

subject

uearn-as-you-learn

Go to My School, select My apps and Xello. Login using your c2ken login and password.

Complete the Matchmaker quiz in About me to find a range of jobs which may suit your skills.

You can also complete the other tasks in About Me.

Careers Research



Careers Research

NI Government Website **www.nidirect.gov.uk/careers**

providing comprehensive information in video and written form and numerous links to sites for further support.

Option to chat with a careers advisor in NI.



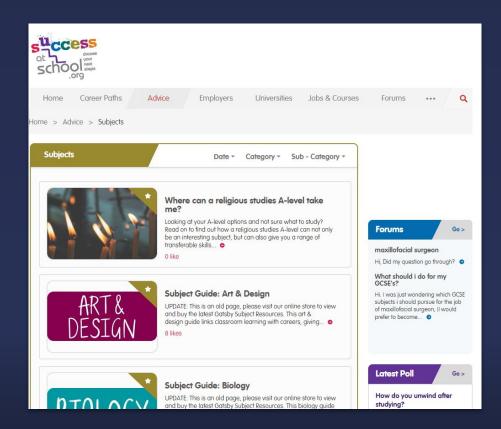
Coronavirus (COVID-19) support: contact the Careers Service for help by phoning 0300 200 7820, by email or webchat

Careers webchat is available from 9.30 am to 4.30 pm. Outside of these hours, or if all advisers are busy, you can ask questions online 🖻. Before using the webchat service, read the Careers Service's privacy notice

Chat with a careers adviser in Northern Ireland \square >

Careers Research www.successatschool.org/advice/subjects

The careers Paths / explore career zones section of this website is useful for information about different career areas.



To explore careers, browse career videos, check out links between subject choice and career and get help making decisions.

You can take the Buzz quiz and see what the results suggest.

Careers Research www.icould.com



Careers Research

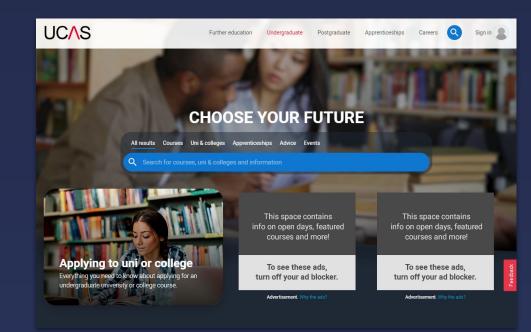
Once you have decided on the job family, job, course or subject area that interests you it is important to find out what subjects, skills and level of education are needed to enter that career.



If you are considering a specific University course you should look up the course on the **UCAS** website: <u>www.ucas.com</u>

This will provide you with a lot of information on entry criteria to courses, what subjects are essential, what grades are needed in different universities, etc.

Careers Research WWW.UCAS.COM



Search:

- Courses
- Universities
- Undergraduate
- NI / Elsewhere
- Entry Criteria

Careers Research WWW.UCAS.COM



Careers

18 courses from 1 provider WWV QUEEN'S UNIVERSITY BELFAST Anthropology and French Accounting with French Queen's University Belfast Queen's University Belfast French Main Site Queen's University Belfast Main Site ④ 4 Years Main Site P BA (Hons) ④ 4 Years P BSc (Hons) ④ 4 Years 19/09/2022 P BA (Hons) Full-time 19/09/2022 Full-time 19/09/2022 Full-time 128 136 128 UCAS Tariff Points UCAS Tariff Points UCAS Tariff Points > **Related courses** > **Related courses** > **Related courses** I. https://digital.ucas.com/coursedisplay/courses/3069ba9a-901e-4adb-ee7a-ad6e84791e07?academicYearld=2022 I.

Careers Research

If you are considering a course at a regional college like **ATU**, **NWRC** or **CAFRE** then you should review their prospectus.

- NWRC: www.nwrc.ac.uk
- CAFRE: www.cafre.ac.uk
- ATU: www.atu.ie



If you are considering a Basic or higher level apprenticeship then look up the specific apprenticeship website.

Many are linked with courses in the local regional college and more information can be found at this address:

www.nwrc.ac.uk/training-and-app renticeships

2023: 5 leavers to HLAs or Degree Apprenticeships

Business / Engineering / Accountancy / ICT

Careers Research Apprenticeships



Careers Research Apprenticeships

Here are just a few examples of some apprenticeships based in industry:

BT Apprenticeships

<u>https://www.bt.com/careers/early</u> <u>-careers/apprentices</u>

NIE Apprenticeships

https://www.nienetworks.co.uk/a pprenticeships



<u>#What's Trending</u> Future Job Opportunities



The following areas are extremely important to the Northern Ireland economy:



• ICT:

Software development, database development, systems architecture and internet specialist skills, mobile communication, computer games, touch screen technology, satellite navigation devices .

• Creative and digital media

Cloud computing, mobile technologies, computer games and digital entertainment, cyber-security products and services.

• Agri-food sector

Laboratory technicians, food scientists, bio-technology, machine operatives, supply chain manager.



• Business and financial services

Accountants, bank officials, underwriters, insurance and investment brokers, actuaries and pensions advisers.

Advanced manufacturing and engineering

This includes careers requiring CAD skills, mechanical and electrical engineering skills including at technician level.

• Renewable energies and recycling

Mechanical engineers, research and development managers, physical scientists, design and development engineers, biological scientists and biochemists.

• Health and life sciences

Ambulance paramedics, Physiotherapists, Dentists, Veterinary Nursing, Pharmacists, Nurses, Doctors, Dental hygienists, occupational therapists etc.

Careers Research Questions to Ask



- Do I need to go to college or university to become this?
- What subjects are essential?
- What grades are necessary to get into this course at College or Uni?
- Are there alternative ways to get into this course / career?
- Are apprenticeships available in this career path?
- What skills are mentioned as important? Do I have those yet?
- How could I improve those skills? What activities could I try?

Contact someone already working in the sector and ask them about their job. Most people will be happy to tell you the positive and negative aspects.

Careers Research Developing New Skills

- Think about the ways to acquire new skills and develop those that they already have.
- There are so many extra-curricular school activities that provide excellent opportunities to develop vital transferable skills like:
 - Communication
 - Time Management
 - Critical thinking and problem solving
 - Teamwork / Leadership
 - ICT skills / Digital Literacy
 - Initiative and Creativity
- Taking up a new activity in the next few years would develop these skills.



Skill Development - Extracurricular



MY SCHOOL | REPORT ABUSE | GOOGLE DRIVE | SEARCH



CLUBS & AWARDS		J MUSIC & DRAMA	SPORT	
oard Game Club	Sign Language Club	Choir	Athletics	Netball
hess	STEM Club	Concert Band	Cricket	Rugby
OE – Silver and Gold	Study Club	Drama	Cross Country	Sports Day
co Committee	SU (180)	Guitar Club	Football (Boys)	Surf Club
French Debating Competition	Technology Club	Junior Drama Club	Football (Girls)	Swimming
	Textiles Club	Languages Choir	Hockey	Tennis
istory Club	Upcycling Club	School Rock Groups		
aw Society	Young Enterprise	String Orchestra		
Iodern Foreign anguages		Trad Group		

What subjects are they best at & what types of work do they enjoy doing?



- Project work
- Working with numbers
- Writing assignments
- Laboratory work
- Learning languages
- Using computers
- Designing and drawing
- Playing sports
- Performing in plays or concerts
- Making things
- Working with others
- Meeting deadlines





What do they enjoy doing in their spare time?



- Playing sport or exercising
- Writing & being imaginative
- Playing computer games or using the internet
- Building or repairing things
- Acting, singing, dancing or playing musical instruments
- Designing and making things
- Budgeting money
- Attending youth clubs and meeting friends
- Organising Events eg: parties or trips
- Being outdoors whatever the weather
- Bossing everyone else around!







Strategy for choosing GCSE subjects



- Which subjects are compulsory? (Maths, English Language & Science)
- 2. What subjects do they like?
- 3. What subjects are they **good at**?
- 4. What subjects are **required** for their future career pathway?

5. What would this subject combination rule out in terms of careers?

Summary

- Research career ideas which suit skills and interests
- Keep current career trends in mind
- Find out what subjects & qualifications are necessary for each career possibility
- If you're undecided keep options open for as long as possible

Year 12 Post-GCSE Choices Presentation

Section 2:

• Options after GCSE & A level



Options after GCSE

- 1. Sixth Form in LGS
- 2. Sixth Form in another school
- 3. Further Education
- 4. Training or Apprenticeships
- 5. Employment

Would you enjoy 2 more years at LGS? Options after GCSE Sixth Form



Before applying to stay at LGS to study A levels ask these questions:

- Are you good at studying?
- Do you enjoy studying?
- Have your results been good enough for further study?
- Do you need to study further for the type of job you want to do?
- Do you understand the volume or difficulty of work expected at A level?

Options after GCSE Further Education College



Application forms for NWRC should be submitted as soon as possible, as they take applicants on a first come first served basis.

A NWRC course would be a sensible back up for students unsure of their GCSE outcomes and undecided about A levels.

Options after GCSE Link or Leave

In the A level subject booklet there is some explanation of the link course options available through NWRC and Limavady High School.

- Engineering (NWRC)
- Health & Social Care (NWRC)
- Construction (NWRC)
- Applied Science (NRWC)
- Moving Image Arts (LHS)
- Performing Arts (LHS)

However for some students it may make sense to consider NWRC as an option for all their course requirements.

Options after GCSE Apprenticeships

Many apprenticeship courses such as the ones listed and those at the North West Regional College require you to have "C" grades in **English and Mathematics (and** sometimes a Stem subject as well)

- **BT Apprenticeships**
- **NIE Apprenticeships**
- **PWC Apprenticeships**
- **Kainos Software Engineer** • **Apprenticeships**



Google Classroom & Open Days



College Open Days



We can't wait to meet you in-person at our next campus Open Day!

Open Day gives you the opportunity to explore our campuses and discover what life at NWRC is really like. Tour the facilities, meet our award-winning staff and chat with current students to find out why NWRC is the right choice for you.

Events are taking place on the following dates in 2024:

- Tuesday 27th February, 12noon 8.00pm (Strabane Campus)
- Wednesday 28th February, 12noon 8.00pm (Strand Road and Springtown Campus)
- Thursday 29th February, 12noon 8.00pm (Limavady and Greystone Campus)

NOTE: keep an eye on our social media pages for updates. Can't wait? You can view our <u>Virtual Open Day</u> content online. We also offer personalised guided tours of our campuses upon request.

Book a Campus Tour

Options after GCSE AS Levels at LGS

An **AS Level** is the First Year of an A-level Course and is a qualification in its own right.

Two (or 3) units are studied at AS Level in Year 13.

Two (or 3) units are studied at A2 Level in Year 14.

Combining the **AS (40 %)** and **A2 (60%)** produces the final **A Level** grade.



Options after GCSE AS Levels at LGS: Entry Criteria

All pupils entering Year 13 in September are expected to meet our preferred criteria:

- A minimum of 14 points
 (A/A* = 4, B = 3, C* = 2, C = 1)
- At least 3 Bs/high C*s
- C or above in English
- C or above in Maths
- Met Subject Entry requirements
- Good Attendance Record in Years 11 & 12 (95%+)
- Good Behaviour Record in Years 11 & 12



Options after GCSE AS Levels at LGS

AS/A-levels **help you develop skills** that are required for all careers.

They enable you to **keep your options open much longer** than many other vocational-type courses.

They remain the **most popular** means by which students can gain access to degree programmes and the world of higher education but they are not the only way.



Options after GCSE AS Levels at LGS

Generally:

Year 13: AS Level: 4 subjects

Year 14: A Level: **3 subjects**



Options after GCSE

AS Levels at LGS: Points to Consider

1. GCSE Performance:

A student scoring approximately 16 points should be capable of four AS Levels. A or $A^* = 4$ points B = 3 points $C^* = 2$ point C = 1 point

2. The Entry Requirements for your chosen course.

Each subject has its own entry criteria listed in the subject choices booklet.

3. The differences between GCSE & A Level Content

Be sure they discuss the differences with subject teachers and listen to their advice.

4. Coursework vs Exam

Coursework is great for gaining confidence, gaining marks, relieving exam pressures, **but**, Are you good at meeting deadlines? Organised?

Summary

- What route would suit best? A Levels / FE / Apprenticeship / Work
- Have they shown the ability to study 3 or 4 A levels?
- Be sure that the A levels or course chosen is acceptable to enter the desired profession / career / uni course
- Are they aware of the differences between studying GCSE & A Level in their chosen subjects?
- Are the A Levels chosen going to give a balance between coursework and exams?
- If you're undecided, keep your options open for as long as possible by selecting A levels AND making applications to local colleges etc.

Year 12 Post-GCSE Choices Presentation

Section 3:

A Level Subjects on offer
Subjects required for specific careers





Options after GCSE

A Level Subject Choices Booklet

Exam Boc	TS S ard: CCE		ICE & THE A	Subject Choices
Modules	% of As Grade	% of A2 Grade	How It is Assessed	
AS Module 1	60%			Unit Title
	00%	24%	COURSEWORK	Sports Science & the Active Leisure Industry: Fitness & Training for Sport
	1		External	in the sport
AS Module 2	40%	14%	External written	Sports Science & u
	40%	14%	exam (2 hours)	Sports Science & the Active Leisure Industry: Health, Fitness & Lifestyle
AS Module 2 A2 Module 1	40%	14% 60%	exam (2 hours)	Sports Science 5 H
	40%	60%	exam (2 hours)	Sports Science & the Active Leisure Industry: Health, Fitness & Lifestyle Sports Science & the Active Leisure Industry: Event Management in the Active Leisure Industry

Career Opportunities

This qualification is accepted by most universities as an A level entry for sport related courses. The onus is on the

student to **check university enrunce criteria** before committing. It can open up a wide range of opportunities in higher education which will help you begin a successful career, for example as a re-resourner, oports sevenupriment unicer or mysical endorse. You can also choose to pursue a career as a Personal Trainer, Leisure Centre Manager or a Sports Coach. rou can dato cinutase to pursue a career us a remonstri runner, tensure centre numuger or a sports coucir. In this course you will develop your knowledge, understanding and skills in research, analysis, planning, time in the course you will develop your knowledge, understanding and skills in research, unuvers, management, event management, problem-solving and communication as a coach or instructor.

Entry requirements

- All students wishing to study this course at A level must:
- Be an active participant in at least one sport inside or outside of school Those who have taken GCSE PE must have:
- Be an active participant in at least one sport inside or outside of school
 Have a proven record of meeting deadlines and commitment to his/her studies Achieved at least a C* in both GCSE PE and GCSE English Language
- If a student has not studied GCSE PE, then they must have:
- Anneved at least a C⁻ in both GCSE in and GCSE English Language
 Studied DAS and achieved at least 65% in the Biology component of the course (97.5 UMS)
- Achieved at least B in English Language
 Studied DAS and achieved at least 70% in the Biology component of the course (105 UMS)

Other Information

By studying this course, you will develop an understanding of Sports Science and the Active Leisure Industry ay suraying this course, you wis develop on uncerscenarily or sports science and the active testing should be relating specifically to sport and recreation and health and fitness. Leisure is one of the fastest-growing relating specificanty to sport and recreation and relation and intress, testure is one of the lossest growing industries in the world today, with gym and indeor sports facility use becoming a way of life. This course will give

For more in depth subject information:

Read the subject booklet you have received.

- This outlines the **Course which pupils would follow** in that subject.
- It includes information on the form of assessment the A Level uses: for example the % of work within the subject which is assessed by elements of course work throughout the 2 years (called Controlled Assessment).
- Also **consider which style of assessment suits the student** when selecting certain A levels.

AS Level at LGS Subjects on Offer

English Literature	Digital Technology	Art and Design	LINK at NWRC
Mathematics	Software Systems	Nutrition & Food Science	Applied Science
Further Mathematics	Development History	Technology & Design	Construction & the Built Environment
			Engineering
Biology	Government & Politics	Sports Science & The Active Leisure Industry	Health & Social Care
Chemistry	French	Business Studies	LINK at LHS
Physics	Spanish	Geography	Moving Image Arts
Life & Health Science	ife & Health Science Music		Performing Arts

* only **one** link course can be chosen

Subjects New to Students at A level in LGS

Government & Politics Life & Health Science

Link Subjects at NWRC

Engineering Construction Health & Social Care **Applied Science**

Link Subjects at Limavady High School

Moving Image Arts Performing Arts

• Pupils can only select ONE link course

Life & Health Science - Entry Requirements:

- Minimum of BB in Double Award Science (to include a minimum of 70% in each of the Biology, Chemistry and Physics components which must be achieved in higher tier papers; this equates to 105 UMS marks in both B1+B2, C1+C2 and P1+P2)
- and a minimum of 70% in GCSE Maths (280 UMS).
- In exceptional circumstance, students who achieve an A* in Single Award Science will be considered. In this case the students must consult with the HoD no later than 1st February of Y12 so that arrangements can be made for them to complete a course upgrading to DAS equivalent standard in certain key areas over the summer before final acceptance onto this course. A student who has not provided evidence that they have upgraded their knowledge cannot be accepted.

A point to note with Life & Health Science

- AS level Life & Health Science may be taken alongside other science AS levels .
- At A2 it counts as an individual subject for some Allied Health courses at Ulster University and will be counted as an achieved separate grade even if taken with Biology, Physics or Chemistry.
- If you are considering applying to any other university, we strongly recommend you check with admissions before continuing to A2.

Further Maths

- This year if you select maths and further maths you will study A level maths in Year 13 completing the entire A level in one year.
- You would then complete Further Maths in Year 14, again completing the entire A level in one year.
- If you would be interested in this as an option then it is very important that you select Further Maths on your form at this stage, otherwise there there may not be enough students to create a class within the timetable and the option will be removed for this year.
- Please look at the entry criteria in your booklet and speak to your Maths teachers for more information.

Please note: Some A level subjects DO NOT require you to have studied it at GCSE but they will have specific entry criteria

• For example Government and Politics:

Essential Criteria:

- 1. A minimum of a B grade in GCSE English Language and/or Literature is essential.
- 2. Grade B in GCSE History is preferred.
- 3. Students must be interested in researching political stories and events using a range of media.
- Any other entry will be at the discretion of the Head of Department.

Please Be aware...

 Some universities in the Republic of Ireland do not accept Health and Social Care and Sports Science and the Active Leisure Industry as acceptable in their entry criteria, please check the university courses you are interested in to be sure.

Careers & Examples of Requirements:

- <u>Most Engineering Courses</u> require Maths and Physics at A Level. Some accept Technology instead of Physics.
- <u>Many Architecture Courses</u> prefer/require Art at GCSE and Physics or Double Award to GCSE. Maths, Physics and Art to A Level can be preferences. Some accept Technology at A Level. A portfolio of work will be required.
- <u>Food Science Courses</u> require Double Award at GCSE and prefer Chemistry and Biology at A Level.

Careers & Examples of Requirements:

- <u>Modern Language Courses:</u> require two languages at GCSE.
- <u>Many Law Courses:</u> require a very good GCSE profile but most do not ask for specific subjects at A Level.
- <u>Optometry:</u> Double Award or 3 Sciences at GCSE. 2/3 of Chemistry, Biology, Maths, Physics at A Level (see individual courses). Physics not always asked for but very important.
- <u>Computer Programming:</u> A-level to include Mathematics & Software Systems Development. GCSE Mathematics grade C.

Careers & Examples of Requirements: Teaching

- Some Primary Teaching courses require A or B in GCSE English and Maths.
- Some Scottish Universities seem to prefer students offering Maths and English beyond GCSE.
- Teaching Experience/Observation or working with young people in a voluntary capacity is essential for application.

Careers & Examples of Requirements:

Medicine, Veterinary, Dentistry

- Need- 3 Sciences or Double Award at GCSE. Very high grades! Need as many A* at GCSE as possible (Eg: 8 or 9) for some of the most competitive courses.
- Study 4 AS subjects and 3 or 4 required at A Level. Including Chemistry. Top Grades!
- Dentistry requires evidence of manual dexterity
 2/3 of Sciences and Maths at A Level is a preference/requirement for many courses and aptitude tests are required for most.
- Work Experience, voluntary work and thorough interview preparation is essential.
- Aptitude Test UCAT. (www.ucat.ac.uk)

Specific University Requirements: Many UK universities use GCSE results to select students for entry, not AS grades.

- Some of these universities include: Oxford, Cambridge, Edinburgh, St Andrews, King's College London, Imperial College London, Exeter & Durham.
- Therefore your GCSE results can impact the universities which you will be able to apply to.

Summary

- All A level subjects have entry criteria, do they meet the criteria for the subject they wish to study?
- All uni & college courses and apprenticeships have entry criteria, do you know what subjects the course requires or subjects they will not accept at A Level?
- Have you considered what you will do if you don't achieve enough points or the required grades to return to LGS? Do you have a plan B and C?



Year 12 Post-GCSE Choices Presentation

Section 4:

• Completing the Choices Form



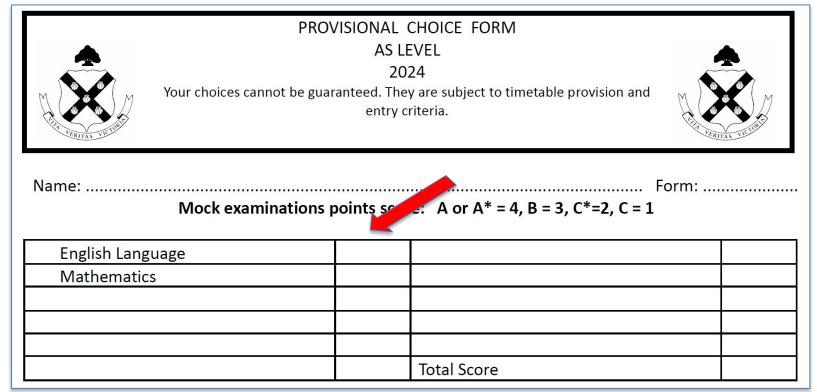
Completing the Form:

- Option blocks will be created from the choices made on this form.
- Pupils will have the **opportunity to change** their mind during the interview process, **BUT only within the confines of the option blocks**.
- Please take this seriously and make an informed choice.
- We do regret that on occasions there have been some subject combinations that have not been possible.
- Some courses may not run.

Selecting A Levels at LGS

- You may choose a **maximum of 4 subjects** and a **minimum of 3** subjects.
- Only one of your choices may be a link subject (studied at LHS or NWRC)
- You **MUST select the subjects in order of your preference.**
 - The subject you wish to study most should be your 1st choice.
 - Next most important should be 2nd choice. etc.
 - You should also select a Reserve subject

Provisional Subject Choices Form



• When writing your DA science grade: write it in one box as the highest predicted Double Grade. EG: A & B or A* & A

Provisional Subject Choices Form: Example

Mock examinations points score: A or A* = 4, B = 3, C*= 2, C = 1

English Language	Α	Double Award Science	A & B
Mathematics	В	Religious Studies	В
Geography	В		
French	C*		
Food & Nutrition	Α		
Computing	С	Total Score	27

• Total your points

- A or A* = 4
- B = 3
- C* = 2

C = 1

• Pupils scoring over 16 points would be expected to take 4 AS levels.

Provisional Subject Choices Form

What do you intend to do after GCSEs in June? Put the following possibilities in rank order, using 1 for your first preference, 2 for your second.

A-Levels at LGS		
FE Course		
Employment/Apprenticeship		

If you have listed FE or Apprenticeship as first preference give the type of course/apprenticeship in which you are interested:

What career do you have in mind at present?

Even if you are not planning on returning to LGS after your GCSEs please complete the form and return it so that we can support you through your next steps and provide information.

Returning to Study at LGS

If you are hoping to return to LGS to take A-<u>levels</u> you may choose a **maximum of 4 subjects** and a minimum of 3 subjects. Only **one** of your choices may come from the block showing the link courses with the FE College and High School. **Please write the numbers 1**, **2**, **3**, **4 beside your subject choices** is in order of preference. Finally, indicate a reserve subject with (R)

AS Courses Available in LGS

AS Subjects Available as Link Courses

Subject	Pref	Subject		Pref	Subject at NWRC	
Art & Design		Life & Health Science			Engineering	
Biology		Mathematics FM @ GCSE			Health & Social Care	
Business Studies			No FM @ GCSE		Construction	
Chemistry		Music			Applied Science	
Digital Technology		Nutrition & Food Science				÷.
English Literature		Physics			Subject at Limavady High School	Pref
French		Religious Studies			Moving Image Arts	
Further Maths		Software Systems Dev			Performing Arts	
Geography		Spanish				
Government & Politics		Sports Science & the Active Leisure Industry				
History		Technology &Design				

- Choose a **maximum of 4 subjects** and a minimum of 3 subjects.
- **Only one** of your choices may come from the block showing the **link courses** with the FE College and High School.
- Please write the numbers 1, 2, 3, 4 beside your subject choices ie: in order of preference.
- Finally, indicate a reserve subject with (R)



Strategy for choosing A Level subjects

Five questions:

- 1. Which subjects are available to you?
- 2. What subjects do they like?
- 3. What subjects are they good at?
- 4. What subjects are required for their future career pathway?

5. What would this subject combination rule out in terms of careers?

Timeline

Thursday 11th January **Presentation to pupils**

Tuesday 16th January (6.30pm) Presentation to parents

Monday 5th February Deadline for Handing in Forms

During February/March Subject Choice Interviews





Year 12 Post-GCSE Choices Presentation

Section 5:

• Questions





Thank you

