

# **LIMAVADY GRAMMAR SCHOOL**



## **Annual Report**

of the

## **Board of Governors**

2009-2010

This report should be considered to be complementary to the Principal's Report (available on the school website), School Prospectus and the School Magazine. Together these give a detailed look at all aspects of school life including the way in which our aims are met in relation to sport and the arts.

## BOARD OF GOVERNORS

The Board of Governors was reconstituted during the year. Membership from January 2010 was:

**Chairman:** Mr R Alcorn

**Western Board  
Nominees:** Mr C Canning  
Dr L Clarke  
Mr D Lowry  
Dr A McNeill  
Mr A Smyth  
Dr H Wood

**Department of  
Education  
Nominees:** Mr R Alcorn  
Mr P Jack  
Mr S Kelly  
Mr J Rankin

**Teacher  
Nominees:** Mr B Crawford  
Mr R Donnell

**Parents'  
Nominees:** Mr P Donnelly  
Dr P Finlay  
Mr G Hill  
Mrs E Priestley

**Principal and Secretary to the Governors:** Mr R Wilson

## AIMS

**Our Vision Statement is 'Learning, Caring, Preparing for Life'**

### OUR AIMS IN SUMMARY

The school aims to enable pupils to develop their full potential in acquiring knowledge, skills and qualifications relevant to the adult world; to learn respect for others and for the religious and moral values of different cultures; to take an objective view of local and world issues; to respect the environment; to appreciate human achievements in the arts and sciences; to explore their own personal creativity; and to recognise the importance of planned physical and intellectual pursuits outside the formal curriculum.

## CURRICULUM

The Board of Governors is happy to quote from the ETI Standard Inspection report, dated May 2010:

*The school has been proactive in broadening the curriculum at key stage (KS) 4 and sixth form to provide appropriate pathways for the pupils. In addition at GCE A level, the school has reorganised the options available to allow almost all pupils to choose a wider range of subjects. As part of the RVLC, the pupils have access to a good broad and balanced curriculum matched to their needs and interests; the scheme is well coordinated with good levels of cooperation and communication reported between the different partners.*

## CAREERS EDUCATION, INFORMATION AND GUIDANCE

The Board of Governors is happy to quote from the ETI Standard Inspection report, dated May 2010:

*The quality of the careers education, information, advice and guidance (CEIAG) is very good. There is an appropriate action plan in place to take forward this work at both school level and within the RVLC. There are clearly defined and agreed roles and responsibilities for the staff and this ensures a coherent programme across the year groups, which is monitored and reviewed regularly and effectively to meet the needs and interests of the pupils. The head of CEIAG provides very good support and guidance to all staff and promotes a collegiate working environment within the careers provision. The pupils have access to up-to-date, well-organised relevant resources, including ICT based careers information materials. In the careers lessons observed, the teachers used a wide range of appropriate learning and teaching strategies. From discussions and lesson observation, there is evidence that the pupils have a very good understanding of progression routes available to them and make effective use of careers information.*

## **PASTORAL CARE**

The pastoral care team is headed up by Mr Handforth, Vice Principal. The Board of Governors is happy to quote from the ETI Standard Inspection report, dated May 2010:

*The provision for pastoral care within the school is good. There is a comprehensive induction programme for new pupils. The pupils are actively involved in making decisions about matters which affect them and the leadership skills of senior pupils are well developed, for example through the sixth form mentoring scheme. The pastoral team is caring and highly dedicated to the welfare and progress of the pupils. It is appropriate that the School Development Plan includes the need to review the pastoral policies focusing on positive behaviour strategies to increase the opportunities for rewards and confirm the high standards of interest, co-operation and consideration shown by the pupils.*

## **CHILD PROTECTION/SAFEGUARDING**

Mr Little is the Designated Teacher for Child Protection. Mrs McFarland, Mr Handforth and Miss Doherty are Deputy Designated Teachers for Child Protection. Should an individual have a child protection concern it should be reported to one of the above. If the concern relates to the principal it should be reported to The Chairman of The Board of Governors.

The Board of Governors is happy to quote from the ETI Standard Inspection report, dated May 2010:

*The school has very good comprehensive arrangements in place for safeguarding young people. These arrangements reflect the guidance issued by the Department of Education.*

## **SPECIAL NEEDS**

The Special Educational Needs Co-ordinator continues to identify, assess and coordinate provision for pupils with short and long term educational needs. Literacy and Numeracy Coordinators were appointed to support individual learning needs. Provision is made for pupils with dyslexia, physical impairment or disability, emotional or behavioural difficulties and short or long term illness. A total of 96 pupils at Limavady Grammar School have been identified and are currently in receipt of support within the classroom, after school or outside agencies tailored to their specific needs.

## **EXTRA-CURRICULAR ACTIVITIES**

The Board of Governors is happy to quote from the ETI Standard Inspection report, dated May 2010:

*The pupils have excellent opportunities to engage in a wide range of sporting, social, cultural and international extra-curricular activities which add significantly to their overall education experience.*

## **HEALTHY EATING AND PHYSICAL ACTIVITY**

The Board of Governors is happy to quote from the ETI Standard Inspection report, dated May 2010:

*The school gives good attention to promoting healthy eating and physical activity, for example, the pupils' success in a variety of cookery competitions and the wide range of sporting opportunities available to them both during and after school.*

# FINANCE

## LMS End of Year Statement 2009/10

INCOME	£	EXPENDITURE	£
Balance b/f from 2008-2009	£191,587	Teaching Staff	£2,753,948
Formula Allocation 2009-2010	£3,622,512	Auxiliary Staff	£232,482
Curriculum Reserve	£0	Ancillary Staff	£37,871
SEN Code of Practice	£2,323	Other Staff Expenses (inc Training)	£0
Irish Medium	£0	Fuel Oil	£6,257
Contingency	£0	Electricity	£62,525
Funding Corrections (Internal Audit)	£0	Gas	£36,039
Other Funding Corrections	£0	Solid Fuel	£0
Split Site Funding	£0	Water	£7,044
Extended Schools Total	£0	Toilet Requisites	£4,662
Revised Curriculum	£5,014	Window Cleaning	£1,760
Class Size Initiative	£0	Rents	£0
Entitlement Framework/Collaboration	£58,356	Wheelie Bin Charge	£4,312
Other Miscellaneous Funding (EMAs)	£2,575	Maintenance of Buildings	£10,587
		Maintenance of Grounds	£24,632
		Furniture & Fittings	£9,958
		Maintenance of Furniture & Fittings	£0
		Equip Books & Practice Materials	£89,365
		Equipment	£24,624
		Exam Fees & Expenses	£94,420
		Protective Clothing	-£1,118
		Food	£3,709
		Hire of Equipment	£268
		Licence Fees	£826
		Hire of Facilities	£3,276
		Hire of Computer Services	£3,085
		Hire of Security Services	£5,806
		Professional Fees	£3,780
		Residential Course Expenses	£2,475
		Maintenance of Equipment	£5,483
		Contractual Cleaning	£145,183
		Instrumental Tuition	£17,815
		EOTAS	£0
		School Swimming Programme	£0
		Travel & Subsistence	£7,135
		Hire of Transport	£24,728
		Advertising	£4,442
Total Allocation	£3,882,367	Printing & Stationery	£24,169
(Validation)	£0	Photocopying	£8,216
Youth Service Transfer	£0	Postage	£4,816
Letting of Facilities	£0	Telephones	£5,674
Sales	£0	Sundry Expenses	£0
Music Fees	£11,525	Other Miscellaneous Expenses	£321
Other Income	£220	Capital Expenditure	£38,929
		<b>SUB TOTAL</b>	<b>£3,709,507</b>
Deficit C/F to 2010-2011	£0	Savings C/F to 2010-2011	£184,604
Rounding Adjustment	£0		
<b>TOTAL</b>	<b>£3,894,111</b>	<b>TOTAL</b>	<b>£3,894,111</b>

### School Fund Account for the Year Ended 31.3.10

<b>Receipts</b>	<b>£</b>	<b>Payments</b>	<b>£</b>
Opening balance	136,509	Pupil Activities	21,466
Voluntary Contributions	28,821	Functions & Events	4,664
Parents' Association	8,700	Improvements/Equipment	24,227
Sundry Income	7,874	Staff Development	5,993
Vending Machines	7,605	Miscellaneous (gifts, ties, signs plaques, insurance, books, medical)	11,254
HMRC tax refund	5,220	Parents' Association	518
		Closing balance	126,607
	<b><u>£194,729</u></b>		<b><u>£194,729</u></b>

### SCHOOL LEAVER DESTINATIONS YEAR 14

Higher Education NI	54
Higher Education GB	48
Further Education NI	10
Gap Year/Seeking Employment	10
Employment	2

## Performance in Public Examinations 2006/07 to 2009/10 - Grammar Schools

Performance Indicator	2006/07		2007/08		2008/09		2009/10
	School	NI Average	School	NI Average	School	NI Average	School
Achieving 5+ GCSEs at Grades A*-C	98	96	99	96	93	97	97.6
Achieving 7+ GCSEs at Grades A*-C	96	91	94	91	86	91.5	92.9
Achieving 5+ GCSEs at Grades A*-G	99	-	100	-	100	99	99.5
Achieving no GCSEs	0	-	0	-	0	0	0
Achieving 4+ AS Levels at Grades A-C	22	-	28	-	35	-	33
Achieving 3+ AS Levels at Grades A-C	61	-	75	-	65	-	66
Achieving 3+ AS Levels at Grades A-E	92	-	94	-	89	-	94
% Achieving 3+ A levels at Grades A-C	70	74	66	74	77	75	78
% Achieving 2+ A levels at Grades A-E	97	99	100	99	100	100	100

### Total School Attendance 2009/10

No. of possible attendance sessions:

334944

No. of sessions attended:

318051

Percentage

95%

## Summer 2010 – GCSE Results

Subject	Entries	A*	A	B	C	D	E	F	G	U
Art & Design	22	18.2	90.9	100	100	100	100	100	100	100
Biology	24	37.5	75	100	100	100	100	100	100	100
Business Studies	26	0	11.5	42.3	69.2	88.5	92.3	96.2	96.2	100
Chemistry	24	37.5	75	100	100	100	100	100	100	100
Design and Technology	31	9.7	41.9	71	96.8	100	100	100	100	100
English Language & Literature	127	8.7	44.9	78.7	99.2	100	100	100	100	100
English Literature	114	14.9	43.9	83.3	95.6	100	100	100	100	100
French	87	18.4	37.9	56.3	89.7	100	100	100	100	100
Geography	36	8.3	36.1	66.7	94.4	100	100	100	100	100
German	33	0	18.2	30.3	72.7	87.9	100	100	100	100
History	51	23.5	51	70.6	100	100	100	100	100	100
Home Economics	33	36.4	69.7	93.9	100	100	100	100	100	100
Information Technology (Full Course)	50	18	78	96	100	100	100	100	100	100
Information Technology (Short Course)	9	0	22.2	55.6	100	100	100	100	100	100
Mathematics	127	18.1	48.8	84.3	100	100	100	100	100	100
Mathematics Additional	46	23.9	43.5	67.4	95.7	100	100	100	100	100
Music	5	0	0	20	100	100	100	100	100	100
Physics	24	33.3	91.7	100	100	100	100	100	100	100
Religious Studies (Full Course)	20	20	30	55	75	90	100	100	100	100
Religious Studies (Short Course)	53	24.5	56.6	69.8	90.6	92.5	96.2	98.1	98.1	100
Science - Double Award	103	4.9	20.4	72.8	91.3	95.1	98.1	98.1	98.1	100
Spanish	14	42.9	92.9	100	100	100	100	100	100	100
Sport/PE Studies	18	5.6	16.7	55.6	77.8	100	100	100	100	100

## Summer 2010 - AS-level Results

Subject	Entries	A	B	C	D	E	U
Art & Design	10	30	40	90	100	100	100
Biology	50	40	62	86	96	100	100
Business Studies	14	35.7	42.9	50	85.7	85.7	100
Chemistry	40	45	67.5	80	90	97.5	100
Classical Civilisation	1	100	100	100	100	100	100
Computer Studies/Computing	6	16.7	50	50	100	100	100
D&T Product Design	5	0	20	60	100	100	100
Design and Technology	9	22.2	55.6	88.9	100	100	100
*Engineering	10	50	60	100	100	100	100
English Language & Literature	22	22.7	45.5	72.7	95.5	100	100
English Literature	18	22.2	38.9	61.1	100	100	100
French	16	37.5	43.8	75	87.5	87.5	100
Geography	11	27.3	54.5	90.9	100	100	100
German	3	66.7	100	100	100	100	100
*Health & Social Care	19	47.4	84.2	100	100	100	100
History	17	70.6	82.4	94.1	100	100	100
Home Economics	11	36.4	54.5	72.7	81.8	100	100
Information Technology	21	38.1	66.7	85.7	100	100	100
*Moving Image Art	4	0	0	100	100	100	100
Mathematics	36	61.1	88.9	97.2	100	100	100
Music	3	33.3	66.7	100	100	100	100
*Performing Arts	2	50	50	50	50	100	100
Physics	42	45.2	57.1	76.2	90.5	95.2	100
Politics	10	10	60	90	100	100	100
Religious Studies	8	12.5	62.5	100	100	100	100
Spanish	11	36.4	72.7	90.9	100	100	100
Sport/PE Studies	9	44.4	66.7	77.8	88.9	100	100

\* Delivered by other RVLC Schools/Colleges

## Summer 2010 - A-level Results

Subject	Entries	A*	A	B	C	D	E	U
Art & Design	11	0	54.5	90.9	100	100	100	100
Biology	42	4.8	31	59.5	83.3	95.2	100	100
Business Studies	6	16.7	33.3	83.3	100	100	100	100
Chemistry	39	25.6	61.5	76.9	94.9	97.4	100	100
Classical Civilisation	2	0	0	0	100	100	100	100
Computer Studies/Computing	7	0	14.3	14.3	71.4	85.7	100	100
*Construction (National Award)	5	0	100	100	100	100	100	100
D&T Product Design	8	0	0	62.5	75	87.5	100	100
Design and Technology	9	0	11.1	33.3	88.9	100	100	100
*Engineering	5	0	0	0	80	100	100	100
English Language & Literature	33	6.1	24.2	48.5	81.8	100	100	100
English Literature	10	40	70	90	100	100	100	100
French	18	11.1	50	72.2	94.4	100	100	100
Geography	8	0	25	75	100	100	100	100
German	2	0	0	0	0	100	100	100
*Health & Social Care	10	0	20	60	100	100	100	100
History	17	0	35.3	70.6	88.2	100	100	100
Home Economics	12	8.3	41.7	58.3	91.7	100	100	100
Information Technology	26	11.5	46.2	76.9	96.2	96.2	100	100
*Moving Image Art	2	0	50	100	100	100	100	100
Mathematics	39	20.5	59	76.9	89.7	92.3	97.4	100
Music	3	0	0	66.7	100	100	100	100
*Performing Arts	3	0	33.3	66.7	100	100	100	100
Physics	37	13.5	48.6	81.1	89.2	91.9	100	100
Politics	11	0	18.2	63.6	100	100	100	100
Religious Studies	7	0	0	71.4	100	100	100	100
Spanish	5	40	80	80	100	100	100	100
Sport/PE Studies	10	0	0	30	90	100	100	100

\* Delivered by other RVLC Schools/Colleges

Cumulative percentages