

## Key Stage 3 Overview Spanish

	Module 1 - Vamos	Module 2 - En El Instituto	Module 3 – Mi Familia	Module 4 – En Casa	Module 5 – EL Tiempo Libre
<b>Year 9</b>	<p>With emphasis on <u>communication, ICT, mathematics, managing information, thinking, problem-solving, decision-making, self-management, working with others and being creative.</u></p> <p><b>Pupils will:</b> learn to introduce themselves; ask and say how they are; give their name and ask somebody else’s name; learn about Spanish surnames; say where they live and ask where someone else lives; greet someone at different times of the day; count up to 15; ask someone’s age and say their own age; count up to 31; learn the months of the year and say when their birthday is; learn about Spanish-speaking countries; learn the Spanish alphabet; name the objects in their school bags; name classroom objects; use and understand classroom language; be introduced to Spanish verb endings <b>tener</b> and <b>vivir</b>; study indefinite &amp; definite articles; understand negative sentences; learn gender &amp; number of nouns; study verb <i>haber</i> in 3<sup>rd</sup> person singular: <i>hay</i>.</p>	<p>With attention to <u>communication, ICT, mathematics, managing information, thinking, problem-solving, decision-making, self-management and working with others.</u></p> <p><b>Pupils will:</b> learn to name their school subjects, name the days of the week; say what activities they do on each subject; talk about their teachers; learn to say if they like a school subject or not and why; talk about what they eat at school; learn to order food and drink in a café; count up to 100; learn about Spanish Christmas traditions; be introduced to present tense of -AR &amp; -ER verbs, learn adjective agreements and the verb <i>gustar</i>.</p>	<p>Focusing on <u>communication, ICT, managing information, thinking, problem-solving, decision-making, being creative, self-management and working with others.</u></p> <p><b>Pupils will:</b> talk about their family; talk about their pets; talk about their appearance; talk about their character; describe somebody else’s appearance; understand geographical facts about Spain; be introduced to reflexive verbs; revise plurals and adjective agreement; be introduced to all forms of <i>tener</i> and <i>ser</i>.</p>	<p>With emphasis on <u>communication, ICT, managing information, thinking, problem-solving, decision-making, being creative, self-management and working with others.</u></p> <p><b>Pupils will:</b> learn to say what country they live in; talk about their house; talk about activities they do around their house;; describe their bedroom; talk about what they do in their bedroom and their daily routine; revise adjective agreement; revise regular –IR verbs; understand and learn stem changing verbs <i>jugar</i> &amp; <i>dormir</i>; study prepositions.</p>	<p>With attention to <u>communication, ICT, mathematics, managing information, thinking, problem-solving, decision-making, being creative, self-management, working with others.</u></p> <p><b>Pupils will:</b> understand how to say what they do in their free time and often; learn to communicate the time; learn to discuss sports; understand how to say what they like/don’t like to do in their free time and why; revise regular verbs in the present tense; study stem changing verbs <i>salir</i> and <i>hacer</i>; learn irregular verb –ir; study verb <i>gustar</i> &amp; infinitive.</p>
	Module 6 – En La Ciudad	Module 1 – Mi Vida	Module 2 – Diviértete	Module 3 – Mis Vacaciones	
<b>Year 10</b>	<p>With emphasis on <u>communication, thinking, problem-solving, decision making, working with others; using ICT, managing information and being creative.</u></p> <p><b>Pupils will:</b> describe their town; use pre-learnt vocabulary in new contexts; revise adjective agreement; change <i>y</i> into <i>e</i> in front of –i/-hi; ask where something is in town; ask for and give directions; <i>Hay</i> versus <i>está</i>; make and respond to an invitation; learn stem changing verb <i>querer</i>; revise <i>al</i> &amp; <i>del</i>; revise time; talk about the weather; study relative clauses with <i>cuando</i>; listen for gist; use conversation ‘fillers’ (<i>pues, oye, ay</i>, etc).</p>	<p>With attention to <u>communication, managing information, thinking, problem-solving, decision making and working with others.</u></p> <p><b>Pupils will:</b> learn nationality adjectives; use reading strategies to work out the meaning of new vocabulary; learn to not use capitals for nationalities; revise adjective agreement; revise the use of <i>ser</i> &amp; <i>tener</i> with people’s descriptions; talk about leisure town places; review of <i>al</i> &amp; <i>a la</i>; learn the verb <i>ir</i> in the present tense; learn the near future; study time sequences <i>luego, después, entonces</i>.</p>	<p>Focusing on <u>communication, managing information, thinking, problem-solving, decision making, working with others, using ICT and using Mathematics.</u></p> <p><b>Pupils will:</b> talk about television programmes and give opinions using adjectives; revise <i>gustar</i> &amp; similar verbs; talk about films; learn the comparatives; make an invitation; learn the conditional of <i>gustar</i>; revise time and prepositions; add expressions to their spoken Spanish; learn to reject an invitation and make an excuse; revise <i>querer</i>; learn stem changing verb <i>poder</i>; understand <i>tener que</i> + infinitive; learn verbs followed by infinitive; learn to say what someone likes/dislikes; understand <i>gustar</i> in the third person singular; revise verbs followed by an infinitive.</p>	<p>With emphasis on <u>communication, thinking, problem-solving, decision making, managing information, using ICT, self-management and being creative.</u></p> <p><b>Pupils will:</b> revise European Countries &amp; learn others; learn to correctly pronounce certain letters; learn to use the preterite of <i>ser</i> &amp; <i>ir</i>; describe past holidays; talk about the different means of transport; say what they did on their holidays; learn to use the preterite of – <i>ar</i> verbs; express opinions in the past; learn new time expressions.</p>	
	Module 4 – La Comida	Module 5 – De Moda	Module 6 – La Salud		
<b>Year 10</b>	<p>With attention to <u>communication, using mathematics, use of ICT, managing information, thinking, problem-solving, decision making and working with others.</u></p> <p><b>Pupils will:</b> talk about mealtimes; learn to use frequency expressions; revise numbers 1-100 &amp; count up to 1,000; learn to buy food; revise the preterite of –<i>ar</i> verbs; learn to order in a restaurant; <i>Tú</i> versus <i>usted</i>; discuss a past meal; learn the preterite of –<i>er</i> &amp; –<i>ir</i> verbs.</p>	<p>Focusing on <u>communication, thinking, problem-solving, decision making, working with others and managing information.</u></p> <p><b>Pupils will:</b> revise indefinite articles; talk about clothes; revise colours &amp; adjective agreement; revise adverbs of frequency; describe the school uniform; use demonstrative adjectives; revise comparatives; discuss different types of shops; use the impersonal <i>se</i> with <i>poder</i>; revise the future and preterite tenses.</p>	<p>With emphasis on <u>communication, thinking, problem-solving, decision making, self-management and working with others.</u></p> <p><b>Pupils will:</b> talk about the parts of the body; revise <i>gustar</i> &amp; learn to say something is sore using <i>Me duele/n</i>; use the expression <i>desde hace</i>; revise the verbs <i>estar</i> &amp; <i>tener</i> in the present tense &amp; to use them in order to describe other medical symptoms; learn to buy medicines and understand the language regarding remedies; revise the adverbs of frequency; <i>hay que</i> + infinitive.</p>		