

## Key Stage 3 Overview French

	<b>Unit 1 – Food and Meals</b>	<b>Unit 2 – Where I live</b>	<b>Unit 3 – Home and Family</b>	<b>Unit 4 - Pets</b>	<b>Unit 5 – Dates and Festivals</b>
<b>Year 8</b>	With emphasis on <u>communication, working with others, using ICT, thinking, being creative and managing information.</u>  <b>Pupils will:</b> learn food and drink vocabulary; learn and understand breakfast vocabulary.	Focusing on <u>communication, working with others, maths, ICT, thinking and managing information.</u>  <b>Pupils will:</b> talk about where they live; learn numbers up to 30; learn further classroom vocabulary; revise the gender rules and input plural nouns; develop oral and aural skills – pronunciation of é and ez sounds; read and view a range of stimuli in the target language for key ideas, detail, enjoyment and engagement.	With attention to <u>thinking, problem-solving, decision making, communication and managing information.</u>  <b>Pupils will:</b> talk about their family (using possessive adjectives); learn the days of the week; learn how to say who things belong to; describe their house and bedroom; compare the definite and indefinite articles; improve oral and aural skills (è and qu sounds).	With emphasis on <u>thinking, problem-solving, decision making, working with others, communication and managing information.</u>  <b>Pupils will:</b> talk about animals and pets; use colours and other adjectives to describe pets; learn how to form questions (using Est-ce que..?); study the use of the verb avoir (singular forms only); talk about things you like and dislike; distinguish between tu and vous; improving oral and aural skills (h and r sounds).	Focusing on <u>communication, thinking, problem-solving, working with others, ICT, decision making, being creative and managing information.</u>  <b>Pupils will:</b> learn the months of the year; ask for and give the date; use the verb être; find out about important festivals in France; talk about clothes (using plural forms of nouns); talk about birthdays and presents; describe presents (agreement of adjectives – singular and plural); improve oral and aural skills –u and –ou sounds.
	<b>Unit 6 – Weather and Leisure</b>	<b>Unit 7 – Finding your way around town</b>	<b>Unit 8 – School and daily routine</b>	<b>Unit 9 – Food and Meals</b>	
<b>Year 8</b>	With attention to <u>communication, working with others, ICT, mathematics, communication, thinking, problem-solving and managing information.</u>  <b>Pupils will:</b> talk about the weather; talk about the temperature and seasons; learn numbers 1-100; explain accents; talk about sport and introducing regular –er verbs (jouer); talk about other activities (using other –er verbs); use verbs to discuss leisure activities; improve oral and aural skills.	With emphasis on <u>being creative, working with others, thinking, problem-solving, using ICT and communication.</u>  <b>Pupils will:</b> describe places in town; ask for directions and distances (pour aller au, à la etc); understand directions and information about distance; learn to say where they’re going (using the verb aller); learn to say where things are located; ask for information in a tourist office; improve oral and aural skills.	Focusing on <u>communication, critical thinking, working with others, and using ICT.</u>  <b>Pupils will:</b> learn to tell the time (full hours only); learn to tell the time (quarter and half hours); learn to tell the time (all time phrases); describe a typical day; talk about school subjects and giving opinions; talk about possession –using possessive adjectives; improve oral and aural skills (pronouncing hard and soft c sounds).	With attention to <u>thinking, using ICT, working with others, communication, being creative and managing information.</u>  <b>Pupils will:</b> learn food and drink vocabulary; describe breakfast; learn about fruit and vegetable vocabulary; study having a meal with a French family.	
	<b>Unit 1 - Food and Meals</b>	<b>Unit 2 - Hobbies and free time</b>	<b>Unit 3 – Shopping for food</b>	<b>Unit 4 – Holiday Plans</b>	<b>Unit 5 – School Life</b>
<b>Year 9</b>	With emphasis on <u>communication, working with others, maths, thinking, problem-solving, ICT and managing information.</u>  <b>Pupils will:</b> learn food and drink vocabulary; describe breakfast, learn about fruit and vegetable vocabulary, learn about having a meal with a French family; learn how to make sentences negative (with ne...pas); improve oral and aural skills (pronouncing oi and ai sounds and liaison).	Focusing on <u>communication, working with others, using maths, thinking, problem-solving and decision-making.</u>  <b>Pupils will:</b> learn language regarding sport and leisure activities (using faire); learn verb faire and its uses; talk about musical instruments and other hobbies; discuss helping out at home; revise time and learn the 24 hour clock.	With attention to <u>thinking, problem-solving, decision making, using ICT, being creative, communication and managing information.</u>  <b>Pupils will:</b> learn about French shops, revise food vocabulary and use of the partitive article; learn how to express quantities; learn to talk about money and prices; learn to buy food and have shopping conversations; study the present tense of regular verbs (er, ir and re verbs).	With emphasis on <u>thinking, problem-solving, decision making, using ICT, using maths, information management, working with others and communication.</u>  <b>Pupils will:</b> learn the French vocabulary for the European countries; learn the different methods of transportation; say what you are going to do on holiday (aller + infinitive); describe their town; explain what one can do in their town.	Focusing on <u>thinking, problem-solving, decision-making, working with others, using ICT and communication.</u>  <b>Pupils will:</b> revise school subjects and opinions; describe their school; use reflexive verbs to describe daily routine.
	<b>Unit 1 – Arriving with a French family</b>			<b>Unit 2 – Eating Out</b>	
<b>Year 10</b>	With emphasis on <u>communication, thinking, problem-solving, decision making and being creative.</u>  <b>Pupils will:</b> describe themselves in terms of appearance, hair, eyes, height, glasses; revise clothes; talk about staying with a French family; understand perfect tense regular ‘er’ verb; describe buying presents; understand perfect tense regular ‘re’ and ‘ir’ verbs.			Focusing on <u>working with others, problem-solving, using ICT, managing information and being creative.</u>  <b>Pupils will:</b> develop oral and listening skills in terms of cafes, drinks and snacks; learn and understand perfect tense irregular verbs; learn to ask questions in the perfect tense; develop oral and listening skills in relation to a restaurant setting	